

**Report**  
**on the results of the questionnaire**  
**“Satisfaction of 2nd-5th year students with educational services”**  
**for the 2022 year**

**Department:** “Transport Equipment and Logistic Systems”

**Specialty:** “Transport, transport equipment and technology”

Center for Quality Management and Accreditation, in October 2022 conducted an annual questionnaire on the satisfaction of students of 2-5 courses with the quality of services provided.

**Purpose of the questionnaire:** Identification of the degree of respondents' satisfaction with the quality of educational services and other activities of the university.

On specialty **Department:** “Transport Equipment and Logistic Systems” 104 students took part in the questionnaire.

- 2nd year – 48 (88,8 %);
- 3rd year – 29 students (82,8 %);
- 4th year – 27 students (71%)

In the process of questionnaire, the following data were obtained:

**1. Are you satisfied with the quality of services provided?**

**Indicators:**

**1. Are you satisfied with the quality of services provided?**

1.1 The learning process as a whole
1.2 Class schedule
1.3 Organization of independent work
1.4 Internship
1.5 Organization and carrying out of SIWT
1.6 Organization and conduct of laboratory works
1.7 Satisfaction with the work of the library
1.8 Possibility of access to full-text databases of scientific publications
1.9 Living conditions in the dormitory
1.10 Quality of medical service
1.11 Organization of catering at the university (prices, range of products, quality of prepared dishes)

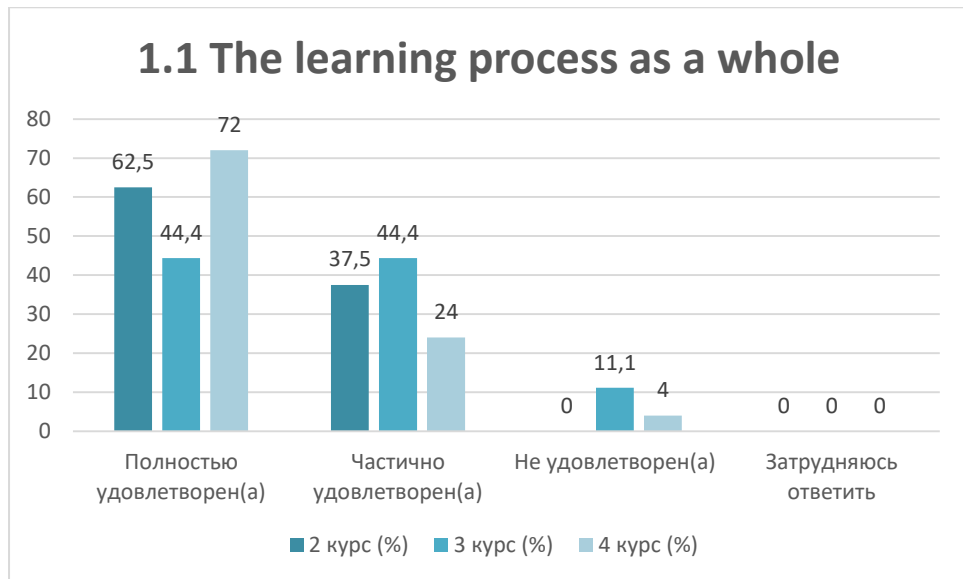
Other \_\_\_\_\_

If you answered “not satisfied” to the previous question, make recommendations to improve the services provided \_\_\_\_\_

**1.1 The learning process as a whole**

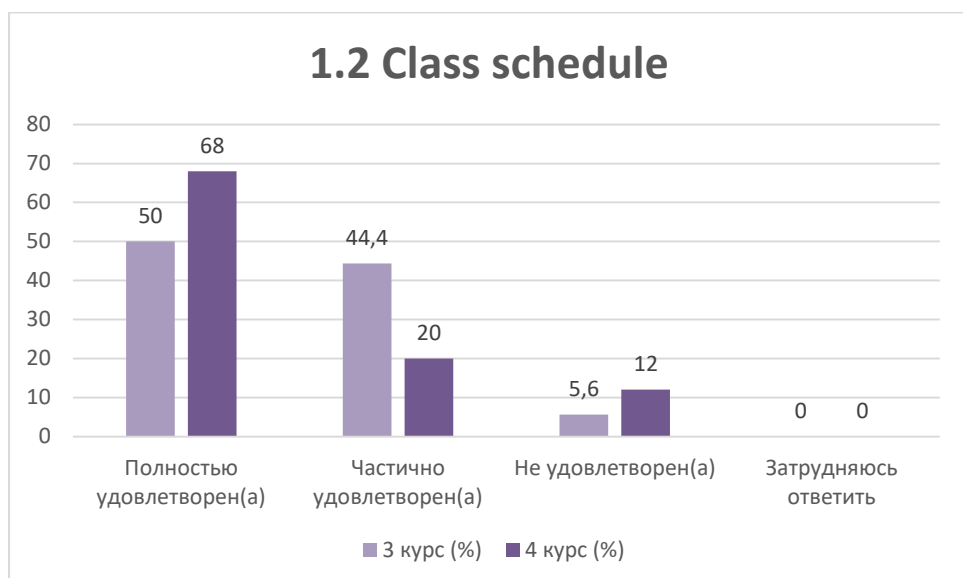
<i>Answer options</i>	<b>2nd year (%)</b>	<b>3rd year (%)</b>	<b>4th year (%)</b>
<i>Completely satisfied</i>	62,5	44,4	72
<i>Partially satisfied</i>	37,5	44,4	24

<i>Not satisfied</i>	-	11,1	4
<i>Difficult to answer</i>	-	-	-



## 1.2 Class schedule

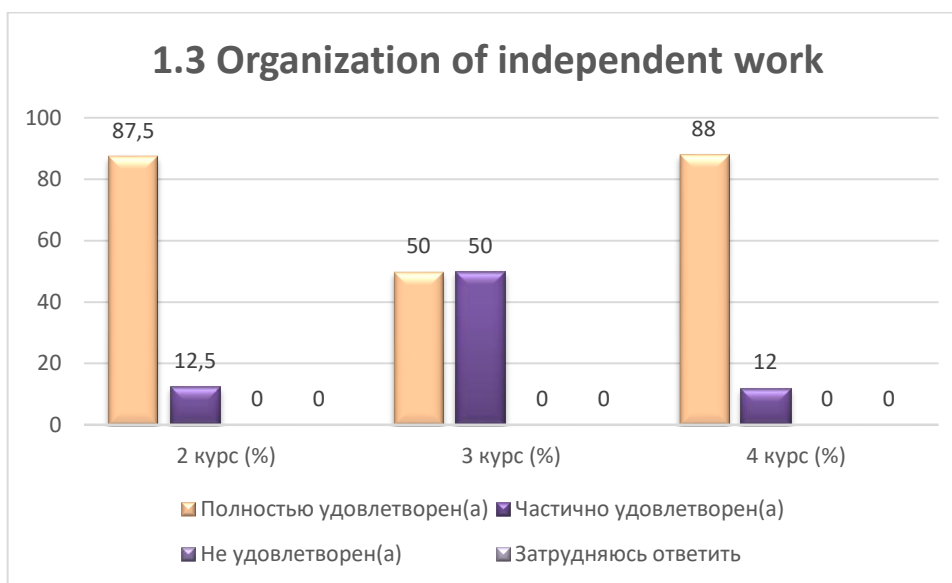
<i>Answer options</i>	<b>2nd year (%)</b>	<b>3rd year (%)</b>	<b>4th year (%)</b>
Completely satisfied	100	50	68
Partially satisfied	-	44,4	20
Not satisfied	-	5,6	12
Difficult to answer	-	-	-



## 1.3 Organization of independent work

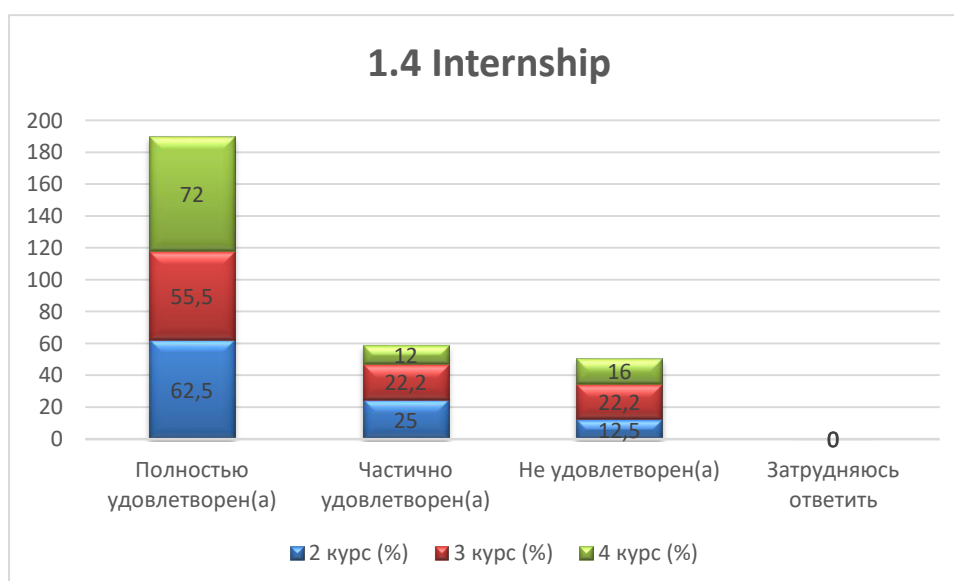
<b>Answer options</b>	<b>2nd year (%)</b>	<b>3rd year (%)</b>	<b>4th year (%)</b>
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Completely satisfied	87,5	50	88
Partially satisfied	12,5	50	12
Not satisfied	-	-	-
Difficult to answer	-	-	-



## 1.4 Internship

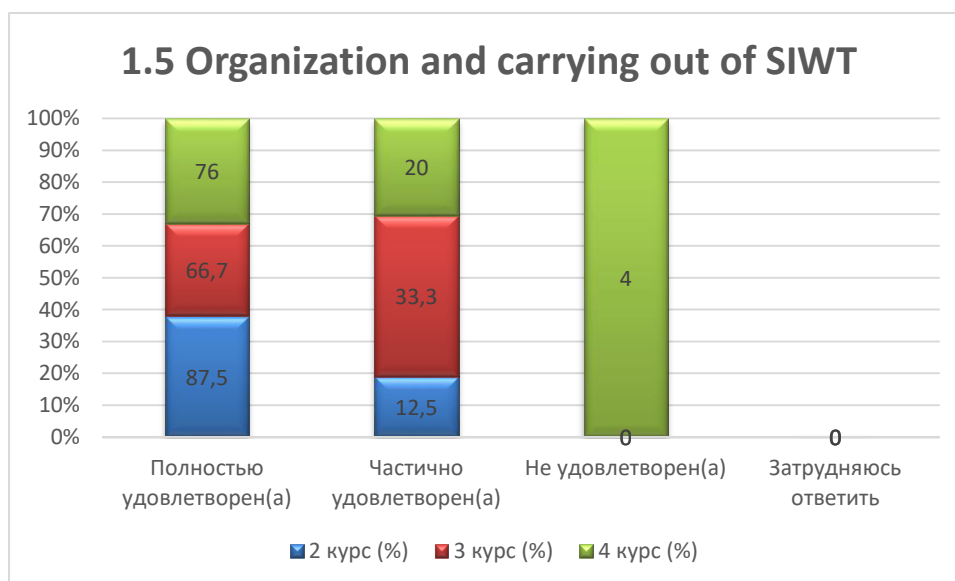
Answer options	2nd year (%)	3rd year (%)	4th year (%)
Completely satisfied	62,5	55,5	72
Partially satisfied	25	22,2	12
Not satisfied	12,5	22,2	16
Difficult to answer	-	-	-



## 1.5 Organization and carrying out of SIWT

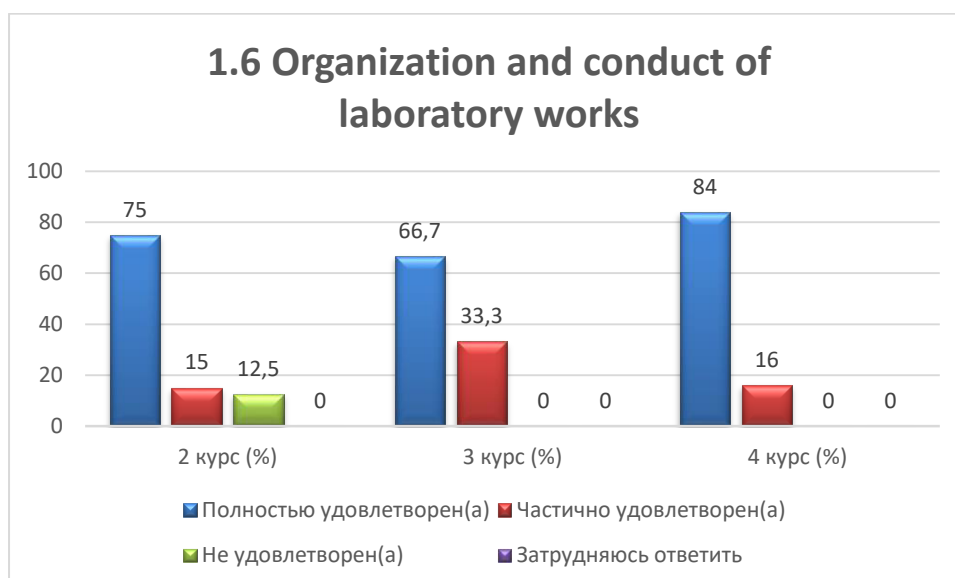
Answer options	2nd year (%)	3rd year (%)	4th year (%)
Completely satisfied	62,5	55,5	72
Partially satisfied	25	22,2	12
Not satisfied	12,5	22,2	16
Difficult to answer	-	-	-

Completely satisfied	87,5	66,7	76
Partially satisfied	12,5	33,3	20
Not satisfied	-	-	4
Difficult to answer	-	-	-



### 1.6 Organization and conduct of laboratory works

Answer options	2nd year (%)	3rd year (%)	4th year (%)
Completely satisfied	75	66,7	84
Partially satisfied	15	33,3	16
Not satisfied	12,5	-	-
Difficult to answer	-	-	-



### 1.7 Satisfaction with the work of the library

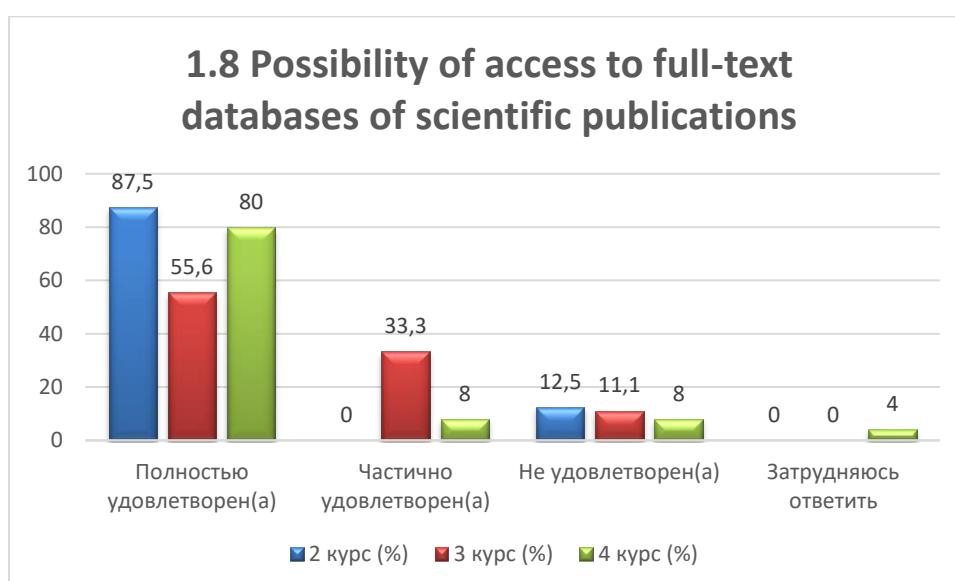
Answer options	2nd year (%)	3rd year (%)	4th year
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			(%)
Completely satisfied	87,5	55,5	80
Partially satisfied	12,5	22,2	12
Not satisfied	-	16,6	8
Difficult to answer	-	5,6	-



### 1.8 Possibility of access to full-text databases of scientific publications

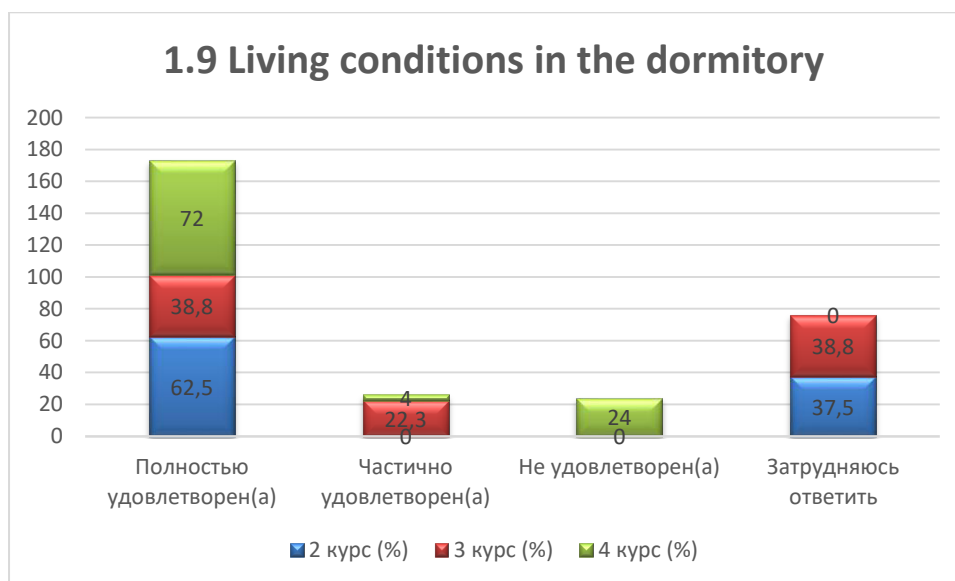
Answer options	2nd year (%)	3rd year (%)	4th year (%)
Completely satisfied	87,5	55,6	80
Partially satisfied	-	33,3	8
Not satisfied	12,5	11,1	8
Difficult to answer	-	-	4



### 1.9 Living conditions in the dormitory

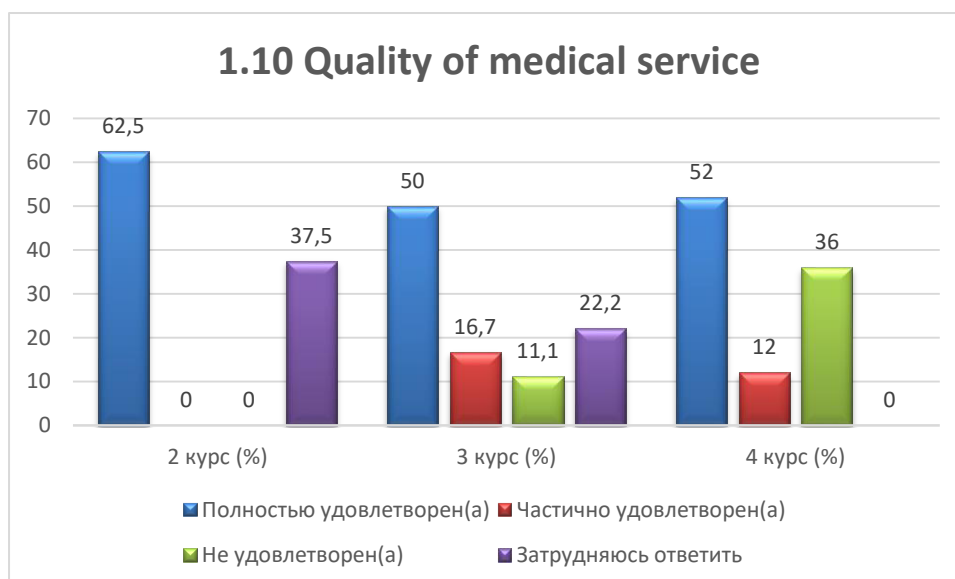
Answer options	2nd year	3rd year	4th year
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	(%)	(%)	(%)
Completely satisfied	62,5	38,8	72
Partially satisfied	-	22,3	4
Not satisfied	-		24
Difficult to answer	37,5	38,8	-



### 1.10 Quality of medical service

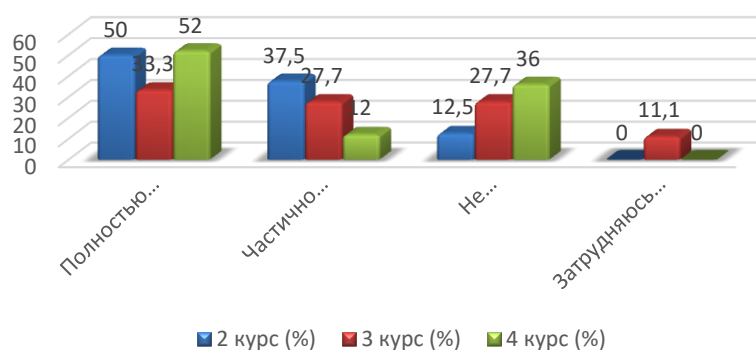
Answer options	2nd year (%)	3rd year (%)	4th year (%)
Completely satisfied	62,5	50	52
Partially satisfied	-	16,7	12
Not satisfied	-	11,1	36
Difficult to answer	37,5	22,2	-



### 1.11 Organization of catering at the university (prices, range of products, quality of prepared dishes)

Answer options	2nd year (%)	3rd year (%)	4th year (%)
Completely satisfied	50	33,3	52
Partially satisfied	37,5	27,7	12
Not satisfied	12,5	27,7	36
Difficult to answer	-	11,1	-

### 1.11 Organization of catering at the university (prices, range of products, quality of prepared dishes)



For the option “**Other**” the students indicated the following options\*:

- The toilets are terrible, the quality of the food is terrible.
- Prices are high in the canteen and toilets are not very good
- Completely unsatisfied with the sanitary condition of the toilets! Elementary: no soap and antiseptics in dispensers for 6 weeks already. During the pandemic they forced and compelled to wear masks, soap and antiseptics were in sufficient quantity, students' health and hygiene were taken care of, and now what?! Can we not wash?! Where's the soap?! Or is it just that the Sanitary and Epidemiologic Service has stopped checking?!

- Men's toilets are constantly dirty, there is no soap, the topics of curatorial hours are not interesting and useless!!!!

For the option “If you answered “**not satisfied**” to the previous question, give recommendations to improve the services provided”, the students indicated the following options

- We need to improve the quality of food in the canteen, the price does not correspond to the quality of food

- Lower the prices in the canteen
- "Improve the quality of food and sanitation.
- in the toilets, the stalls are dirty, there is no soap, the smell is terrible "
- BUY SOAP FOR THE TOILETS!!!

- Practice is not in the specialty. They send you anywhere, and if you are accepted, you will be thrown in as a laborer.

In these cases, the majority of students report their full or partial satisfaction, based on this it can be argued that according to these indicators the quality of services provided at

the University meets the expectations of students. But there are also wishes to improve the services provided.

**The average level of students' satisfaction** is observed for the following learning indicators. For example, it concerns such indicators as “Organization of catering at the university (prices, range of products, quality of prepared dishes)”, the number of those not satisfied was 12.5% in the 2nd year, 27.7% in the 3rd year and 11.1% found it difficult to answer, 36% in the 4th year.

During the questionnaire the following disadvantages were identified: small assortment of offered dishes, a large queue that is formed during peak hours of the canteen, overpriced dishes, etc. All the identified shortcomings significantly affect the effectiveness of the canteen and, most importantly, the public opinion of the visitors of the canteen.

As recommendations for improving the work of canteens, we can suggest, first of all, increasing their opening hours. Also, in order to optimize the work of canteens it is necessary to think about expanding the range of dishes, especially in the evening, reducing the prices for the range of dishes and reducing the time for service.

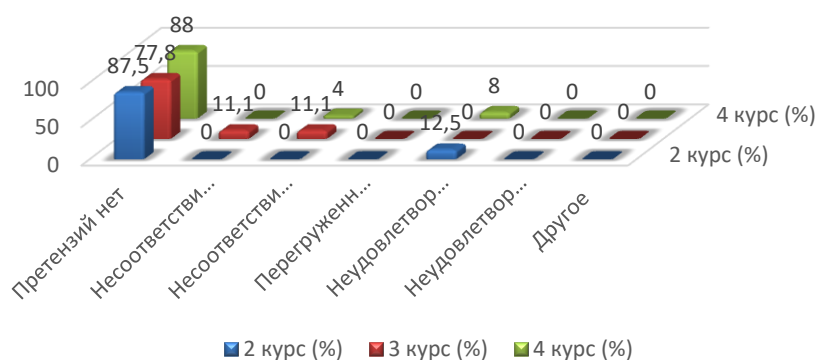
Thus, a set of proposed measures will allow to solve a number of problems arising in the work of the canteen, which will result in an increase in the quality of services provided.

## 2. “Your attitude towards the quality of the organization of the educational process?”

<b>Answer options</b>	<b>2nd year (%)</b>	<b>3rd year (%)</b>	<b>4th year (%)</b>
No complaints	87,5	77,8	88
Discrepancy between the disciplines studied and the specialty obtained	-	11,1	-
Inconsistency between the importance of the subject and the number of hours	-	11,1	4
Overload with classroom activities	-	-	-
Dissatisfaction with the quality of classes	12,5	-	8
Dissatisfaction with the organization of tests and exams	-	-	-
Other	-	-	-



## 2. “Your attitude towards the quality of the organization of the educational process?”



The majority of students responded that there are *no special complaints*: 2nd year - 87.5%, 3rd year - 77.8%, 4th year - 88%. The obtained data indicate an improvement in the quality of the organization of the educational process and educational services of the university. The results of other indicators are distributed differently and are reflected in the table below.

For the option “**If you answered “Does not meet or not satisfied” to the previous question, give recommendations for improvement,**” students indicated the following options\*:

- Everything's fine;
- no suggestions

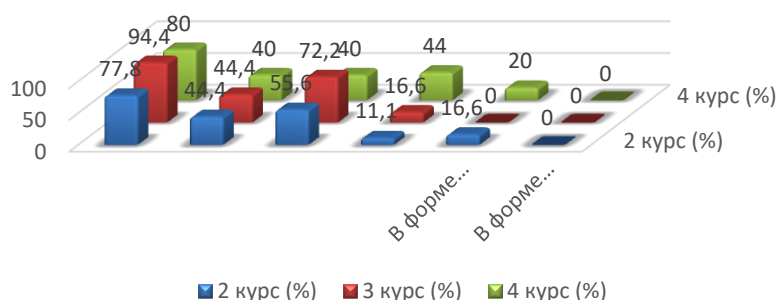
## 3. What forms of final credit or examination are used in this educational organization? (mark all appropriate answers)

Answer options	2nd year (%)	3rd year (%)	4th year (%)
In a writing form	77,8	94,4	80
In an oral form	44,4	44,4	40
In the form of a computerized test	55,6	72,2	40
In the form of a test without using a computer	11,1	16,6	44
In the form of a colloquium, conference, project defense, etc.	16,6	-	20
In the form of qualification examination (student's performance of a work operation, production of a product, labor activity evaluated by experts)	-	-	-

\* The amount in % is not equal to 100, because it was assumed that there were several possible answers

\* Students' answers to the option “other” and “if you answered “not satisfied.....” to the previous question are presented in the original. The author's spelling and punctuation have been preserved.

### 3. What forms of final credit or examination are used in this educational organization?



To the question: “**What forms of final credit or examination are used in this educational organization?** (mark all appropriate answers) the majority of respondents in average for three courses - 84% answered “in written form”, in second place “in the form of a computer test” - 55.9%, and in third place “in oral form” - 42.9%.

Despite the different forms of the final test or exam, which are used by the university students should thoroughly prepare, answer the questions and get the deserved "result". Failure to pass the test or exam on time is an academic debt, which may later develop into a reason for expulsion from the university.

### 4. What indicators are typically considered by faculty in making final grades?

Answer options	2nd year (%)	3rd year (%)	4th year (%)
<b>Attendance</b>	25	27,7	36
<b>Activity in classes (seminars), answering the teacher's questions, solving problems, etc.</b>	75	16,7	36
<b>Reports and speeches at classes (seminars)</b>	-	-	4
<b>Results of intermediate control works, tests, colloquiums, etc.</b>	-	5,5	8
<b>Results of internships, laboratory and other practical works</b>	11,1	33,3	12
<b>Evaluation of abstracts, essays, etc.</b>	-	11,1	4
<b>Results of the final exam on the course</b>	5,6	-	8
<b>Other</b>	-	-	-

For the option “**Other**” the students indicated the following options \*:

\* Students' answers to the option “other” and “if you answered “not satisfied.....” to the previous question are presented in the original. The author's spelling and punctuation have been preserved.

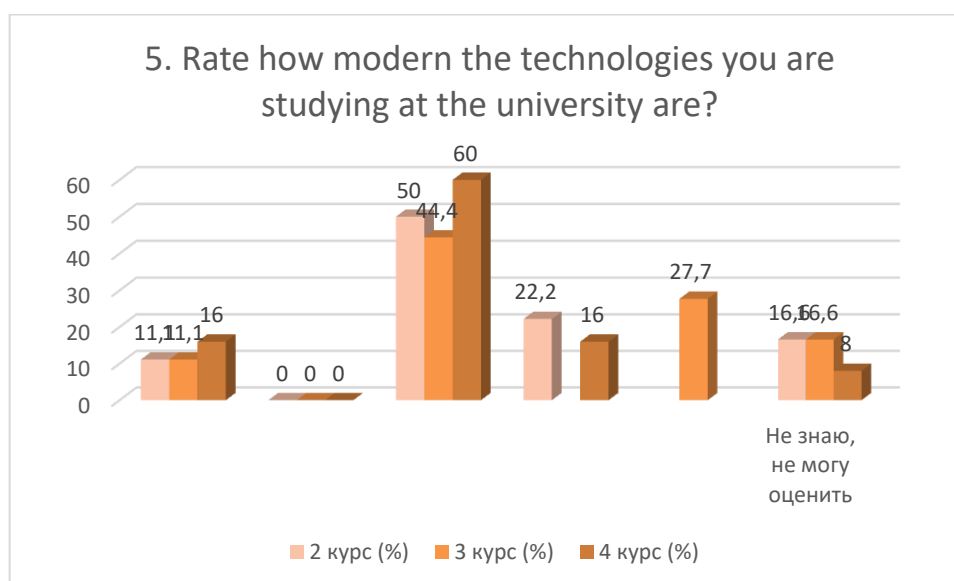
Assessment of students' academic achievements is based on the point-rating system, according to which the student's final grade for the semester for each discipline is derived from the summation of rating points received by him in all control activities in the discipline during the semester and in the final control (exam). In this case, 60% of the final grade falls on the current and end-of-term control, and 40% - on the assessment of the exam.

На вопрос: «**Какие показатели, как правило, учитываются преподавателями при вынесении итоговой оценки?**» На первом месте «Активность на занятиях (семинарах), ответы на вопросы преподавателя, решение задач и т.д.» - 75% - 2 курс, 16,7% - 3 курс, 36% - 4 курс, на втором месте «Посещаемость» 25% - 2курс, 27,7-3курс, 36% - 4 курс.

To the question: “**What indicators are typically considered by faculty in making final grades?**”. The first place is taken by “Activity in classes (seminars), answers to the teacher's questions, solving problems, etc.” - 75% - 2nd year, 16,7% - 3rd year, 36% - 4th year, in the second place “Attendance” 25% - 2nd year, 27,7 - 3rd year, 36% - 4th year.

### 5. Rate how modern the technologies you are studying at the university are?

Answer options	2nd year (%)	3rd year (%)	4th year (%)
These are the most advanced technologies, they are not yet available in real production	11,1	11,1	16
These are modern technologies, they are used by leading companies	-	-	-
These are quite modern technologies, they are used, but I know more modern ones.	50	44,4	60
These are technologies of yesterday that are no longer on the market.	22,2	27,7	16
I don't know, I can't estimate	16,6	16,6	8

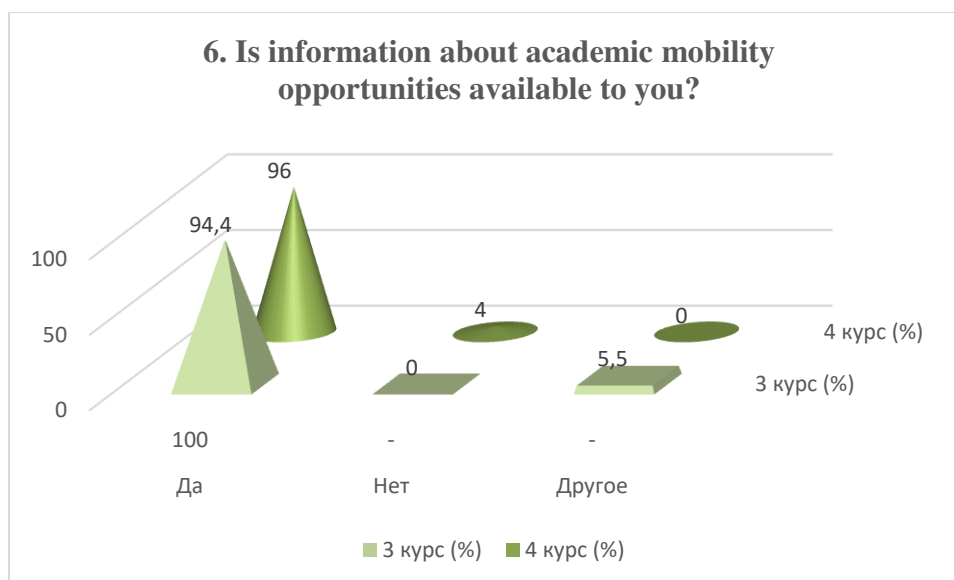


For the option “If you answered “Don't know, can't estimate” to the previous question, give recommendations for improvement” students indicated the following options\*:

An important feature of modern education is its continuous improvement. In the conditions of transition to the new generation standards in the educational process of the university there is a need to use modern educational technologies. Scientific and technological progress, informatization of society require students to master special qualities in the modern educational process.

### 6. Is information about academic mobility opportunities available to you?

Answer options	2nd year (%)	3rd year (%)	4th year (%)
Yes	100	94,4	96
No	-	-	4
Other	-	5,5	-



For the option “Other” the students indicated the following options\*:

- Insufficient and short deadlines

For the option “If you answered “No” to the previous question, write down why”, students indicated the following options\*:

- everything is fine

### 7. In your opinion, what is the relationship:

7.1 Between students

\* Students' answers to the option “other” and “if you answered “not satisfied.....” to the previous question are presented in the original. The author's spelling and punctuation have been preserved..

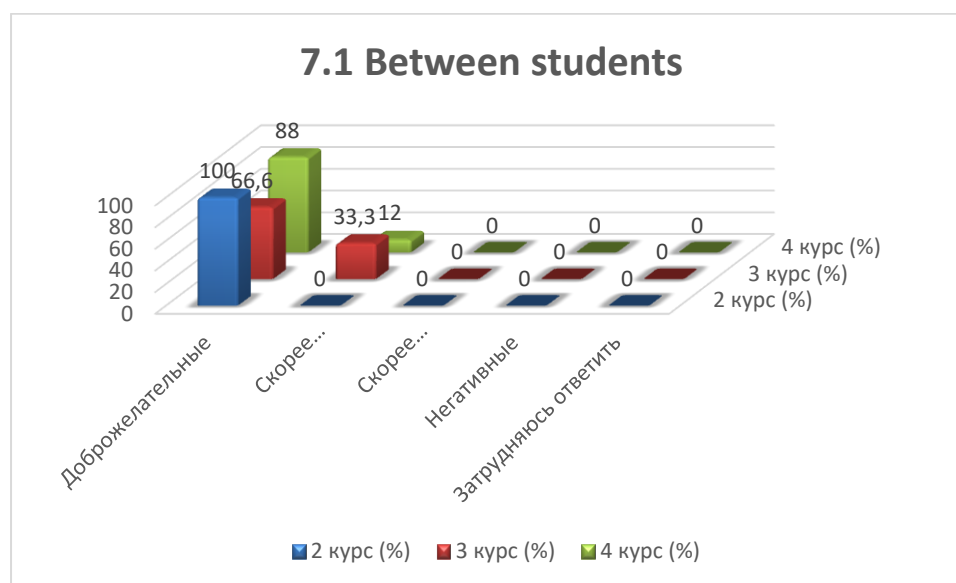
7.2 Between teachers and students (in the learning process)
7.3 Between students and supervisor
7.4 Between students and administration
7.5 Between students and staff of departments (library, student department, etc.)
7.6 Between students and security service

Other \_\_\_\_\_

For the option “If you answered “Rather not benevolent than benevolent” and “Negative” to the previous question, give recommendations for improvement,” students indicated the following options \_\_\_\_\_

### 7.1 Between students

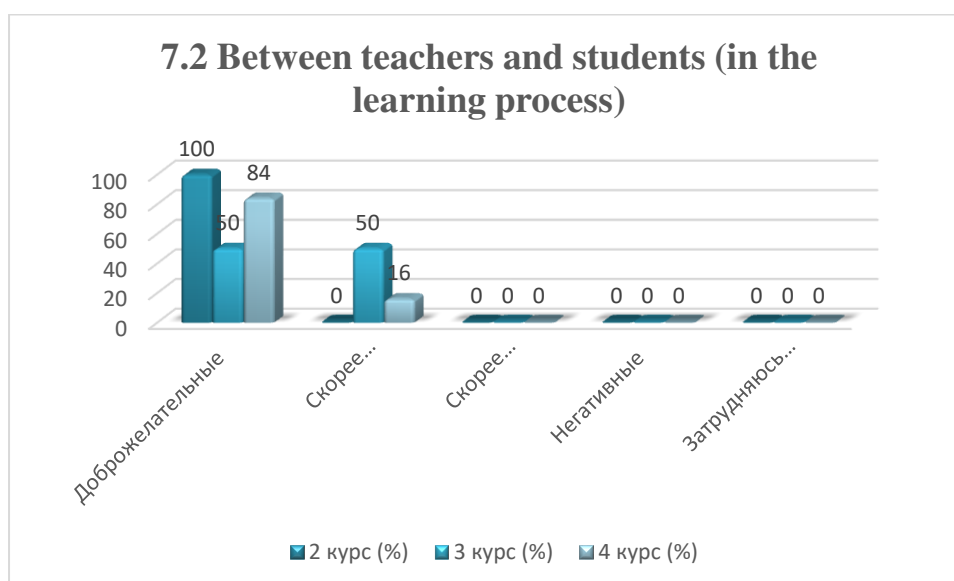
Answer options	2nd year (%)	3rd year (%)	4th year (%)
Benevolent	100	66,6	88
Rather benevolent than not benevolent	-	33,3	12
Rather not benevolent than benevolent	-	-	-
Negative	-	-	-
Difficult to answer	-	-	-



### 7.2 Between teachers and students (in the learning process)

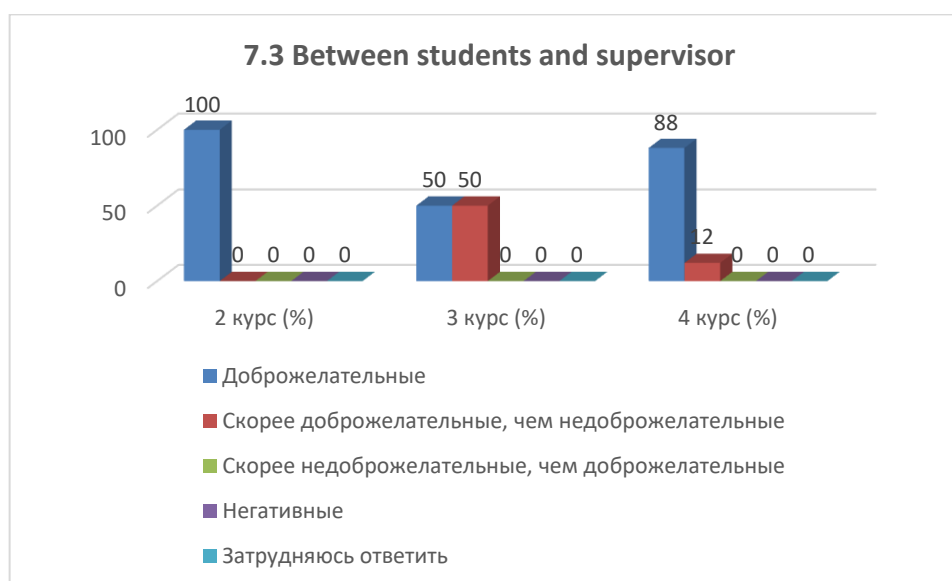
Answer options	2nd year (%)	3rd year (%)	4th year (%)
Benevolent	100	50	84
Rather benevolent than not benevolent	-	50	16
Rather not benevolent than benevolent	-	-	-

Negative	-	-	-
Difficult to answer	-	-	-



### 7.3 Between students and supervisor

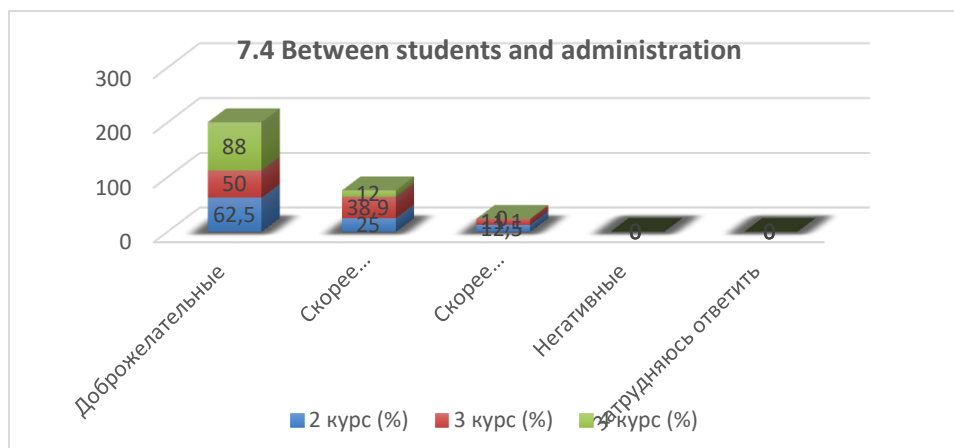
Answer options	2nd year (%)	3rd year (%)	4th year (%)
Benevolent	100	50	88
Rather benevolent than not benevolent	-	50	12
Rather not benevolent than benevolent	-	-	-
Negative	-	-	-
Difficult to answer	-	-	-



### 7.4 Between students and administration

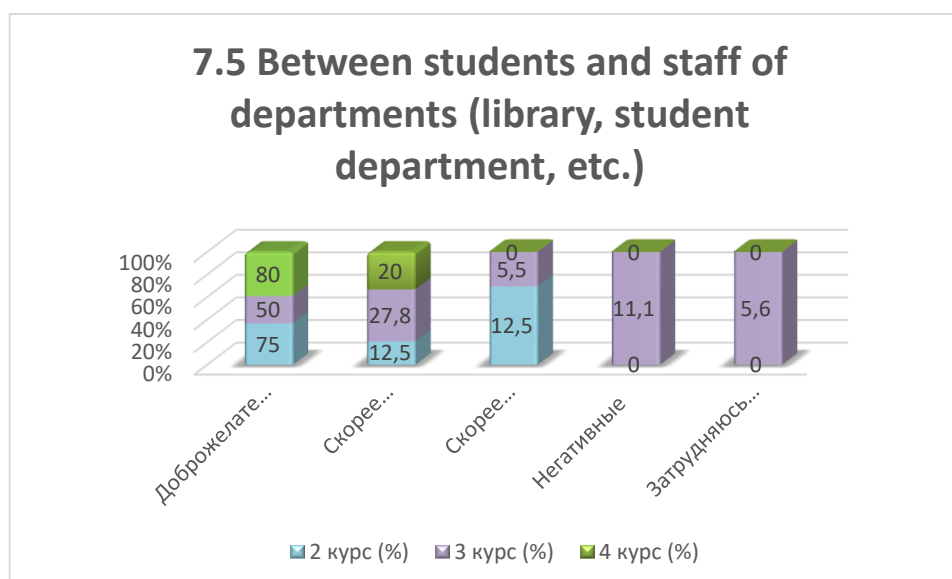
Answer options	2nd year (%)	3rd year (%)	4th year (%)
Benevolent	62,5	50	88

Rather benevolent than not benevolent	25	38,9	12
Rather not benevolent than benevolent	12,5	11,1	-
Negative	-	-	-
Difficult to answer	-	-	-



### 7.5 Between students and staff of departments (library, student department, etc.)

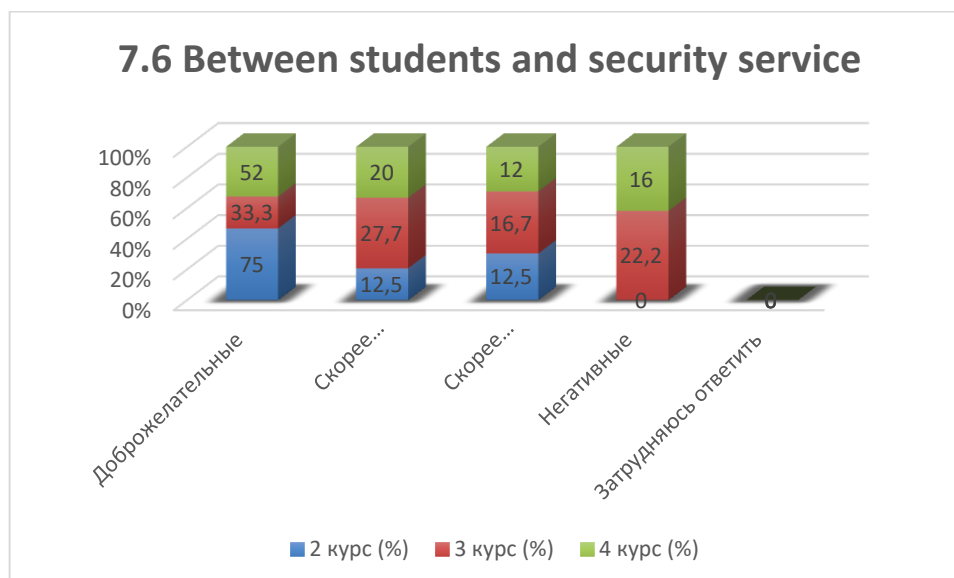
Answer options	2nd year (%)	3rd year (%)	4th year (%)
Benevolent	75	50	80
Rather benevolent than not benevolent	12,5	27,8	20
Rather not benevolent than benevolent	12,5	5,5	-
Negative	-	11,1	-
Difficult to answer	-	5,6	-



### 7.6 Between students and security service

Answer options	2nd year (%)	3rd year (%)	4th year (%)
Benevolent	75	33,3	52
Rather benevolent than not benevolent	12,5	27,7	20
Rather not benevolent than benevolent	12,5	16,7	12

Negative	-	22,2	16
Difficult to answer	-	-	-



For the option **“Other”** the students indicated the following options \* :

For the option **“If you answered “Rather not benevolent than benevolent” and “Negative” to the previous question, give recommendations for improvement,”** students indicated the following options \* :

- student ID card, Kaspi security guards do not consider it as a valid document for a study pass
- Security guards behave like bulls, incompetent employees
- Very rude security guards who pry into everything, especially in the 1st building

As can be seen from the presented results, the relations between students, teachers and students (in the learning process), supervisors and students are assessed by respondents, mainly as “benevolent” and “rather benevolent than not benevolent” respectively, which fully corresponds to a high level of satisfaction, is a good indicator of the moral and psychological climate in the student environment.

For the remaining indicators "Rather not benevolent than benevolent" students' answers were distributed as follows:

- Between students and administration - 2nd year (12.5%) - 3rd year (11.1%)
- Between students and staff of departments (library, student department, etc.) - 2nd year (5.6%) - 3rd year (9.5%) “Rather benevolent than not benevolent”, as well as students of the 3rd year chose the answer option “Negative” and 11.1% “Difficult to answer”- 5.6%;
- Between students and security service - 2nd year (33.3%), 3rd year (19.1%) and 4th year (13.3%) “Rather benevolent than not benevolent” and students of 3rd year (22.2%) - 4th year (16%) chose the answer option “Negative”.

For the option **“If you answered “Rather not benevolent than benevolent” and “Negative” to the previous question, give recommendations for improvement,”** students indicated the following options \* : “Everything's fine”

\* Students' answers to the option “other” and “if you answered “not satisfied.....” to the previous question are presented in the original. The author's spelling and punctuation have been preserved.

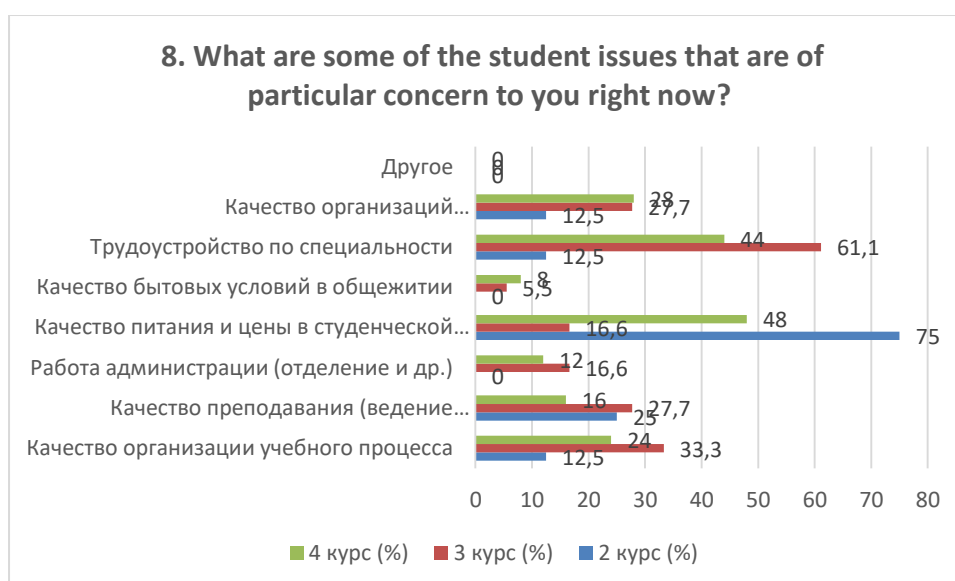


## 8. What are some of the student issues that are of particular concern to you right now?

(choose up to 3 options)

Answer options	2nd year (%)	3rd year (%)	4th year (%)
Quality of the organization of the educational process	12,5	33,3	24
Quality of teaching (conducting classes, assessment of knowledge, etc.).	25	27,7	16
Work of administration (department, etc.)	-	16,6	12
Quality of food and prices in the student canteen	75	16,6	48
Quality of living conditions in the dormitory	-	5,5	8
Employment in the specialty	12,5	61,1	44
Quality of internship organizations	12,5	27,7	28
Other	-	-	-

\* The amount in % is not equal to 100, because it was assumed that there were several possible answers



For the option “**Other**” the students indicated the following options\*:

## 9. Do you take part in scientific work of the university? If yes, in what forms?

(mark all appropriate answers)

Answer options	2nd year (%)	3rd year (%)	4th year (%)
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\* Students' answers to the option “other” and “if you answered “not satisfied.....” to the previous question are presented in the original. The author's spelling and punctuation have been preserved.

<b>Did not participate</b>	75	88,8	76
<b>Sometimes, when it is necessary for formal reasons</b>	25	-	24
<b>In scientific projects of laboratories, centers, etc. under a contract, within a grant, etc.</b>	-	-	4
<b>In scientific projects of laboratories, clubs, circles, etc. free of charge</b>	-	5,6	4
<b>Attended scientific seminars, clubs and other scientific events</b>	12,5	-	4
<b>Speaker at a conference (including a student conference), scientific seminar)</b>	-	-	-
<b>Participated in a student scientific work competition</b>	-	5,6	8
<b>Published the results of his research (including in student collections)</b>	-	-	-

*\* The amount in % is not equal to 100, because multiple answer options were expected*

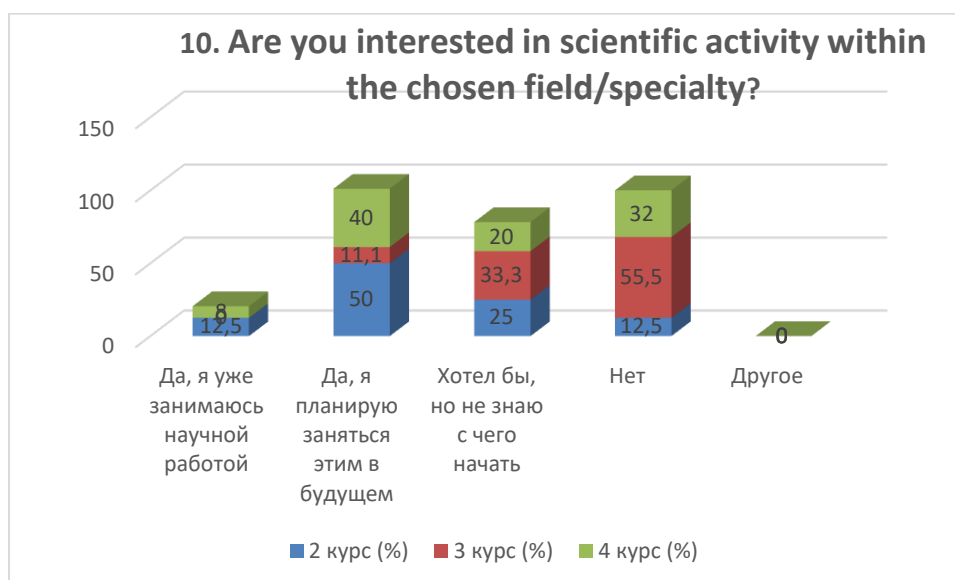
For the option **“If you answered “Did not participate” to the previous question, write why”**, students indicated the following options \*:

- no time to participate in university processes because I have to work.

#### **10. Are you interested in scientific activity within the chosen field/specialty?**

<b>Answer options</b>	<b>2nd year (%)</b>	<b>3rd year (%)</b>	<b>4th year (%)</b>
Yes, I am already doing scientific work	12,5	-	8
Yes, I plan to do it in the future	50	11,1	40
I would like to, but I don't know where to start	25	33,3	20
No	12,5	55,5	32
Other	-	-	-

\* Students' answers to the option “other” and “if you answered “not satisfied.....” to the previous question are presented in the original. The author's spelling and punctuation have been preserved.



For the option “If you answered “Did not participate” to the previous question, write why”, students indicated the following options \*:

- Because I don't want to;
- There's no need

**11. Which of the opportunities provided by the university do you utilize for personal development?**

Answer options	2nd year (%)	3rd year (%)	4th year (%)
Sports sections	25	11,1	12
Creative clubs	-	-	4
Student Trade Union “Zhas Orda”	25	-	4
I don't use anything	50	88,8	80
Other	-	-	-



For the option “If you answered “I don't use anything” to the previous question, write down why” students indicated the following options \*:

- No time.
- There's nothing interesting to develop

## 12. How satisfied are you with the material base of our university?

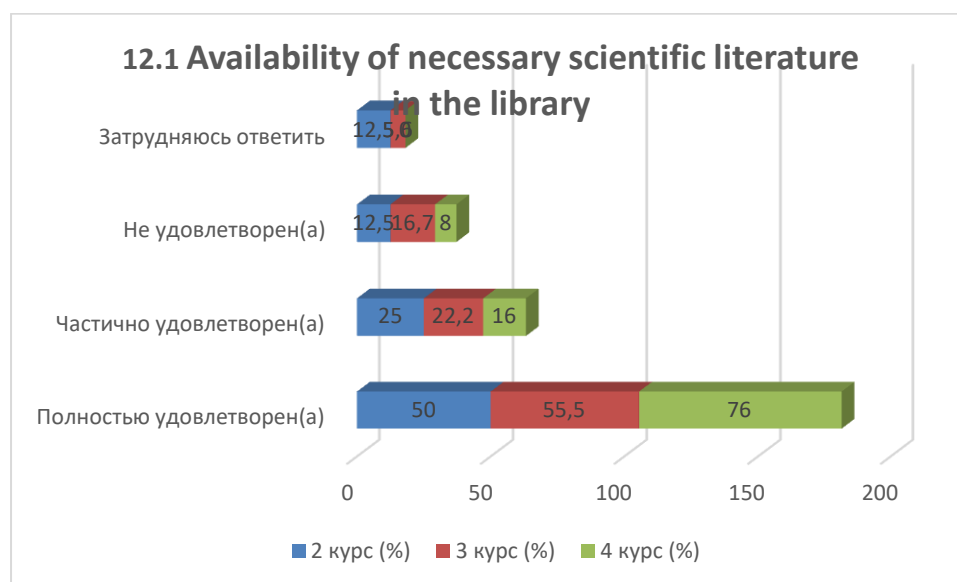
12.1 Availability of necessary scientific literature in the library
12.2 Modernity of computer equipment
12.3 Internet channel width and speed
12.4 Modernity of software
12.5 Availability of educational and scientific equipment
12.6 Availability of laboratories and specialized classrooms
12.7 Availability of sports equipment

Other \_\_\_\_\_

If you answered “not satisfied” to the previous question, make recommendations to improve the services provided \_\_\_\_\_

### 12.1 Availability of necessary scientific literature in the library

Answer options	2nd year (%)	3rd year (%)	4th year (%)
Completely satisfied	50	55,5	76
Partially satisfied	25	22,2	16
Not satisfied	12,5	16,7	8
Difficult to answer	12,5	5,6	-

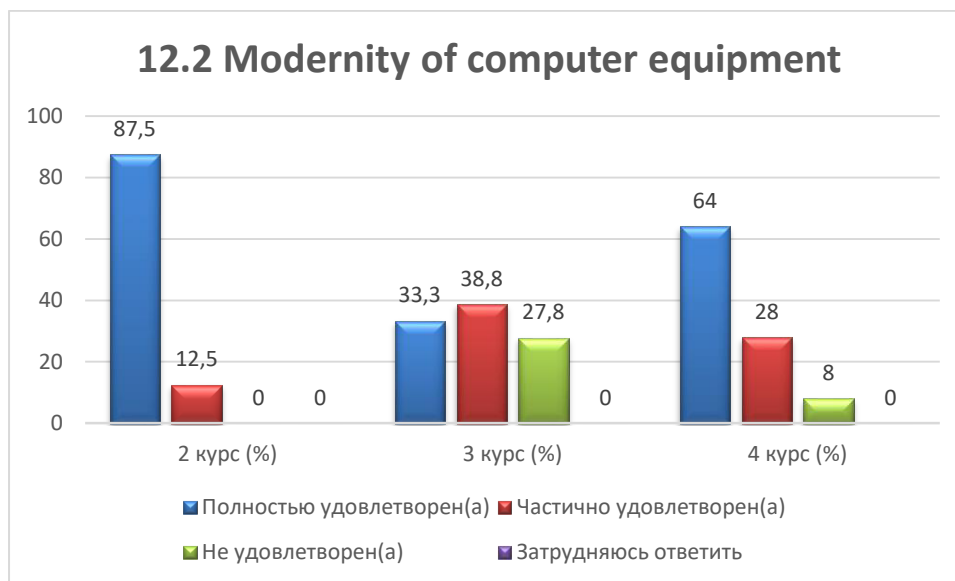


### 12.2 Modernity of computer equipment

Answer options	2nd year (%)	3rd year (%)	4th year (%)
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\* Students' answers to the option “other” and “if you answered “not satisfied.....” to the previous question are presented in the original. The author's spelling and punctuation have been preserved.

Completely satisfied	87,5	33,3	64
Partially satisfied	12,5	38,8	28
Not satisfied	-	27,8	8
Difficult to answer	-	-	-



### 12.3 Internet channel width and speed

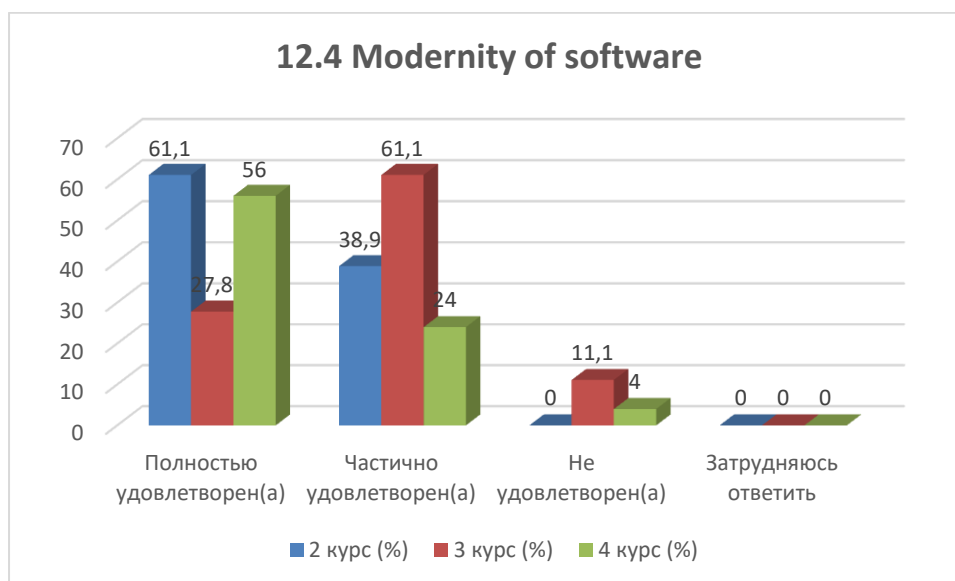
Answer options	2nd year (%)	3rd year (%)	4th year (%)
Completely satisfied	75	22,2	76
Partially satisfied	12,5	50	20
Not satisfied	12,5	27,8	4
Difficult to answer	-	-	-



### 12.4 Modernity of software

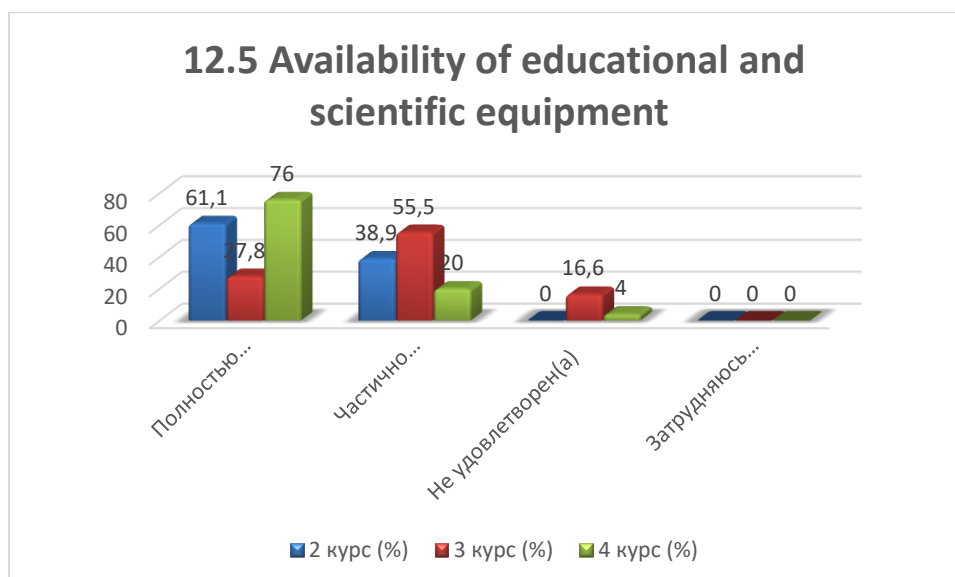
Answer options	2nd year (%)	3rd year (%)	4th year (%)
Completely satisfied	61,1	27,8	56

Partially satisfied	38,9	61,1	24
Not satisfied	-	11,1	4
Difficult to answer	-	-	-



### 12.5 Availability of educational and scientific equipment

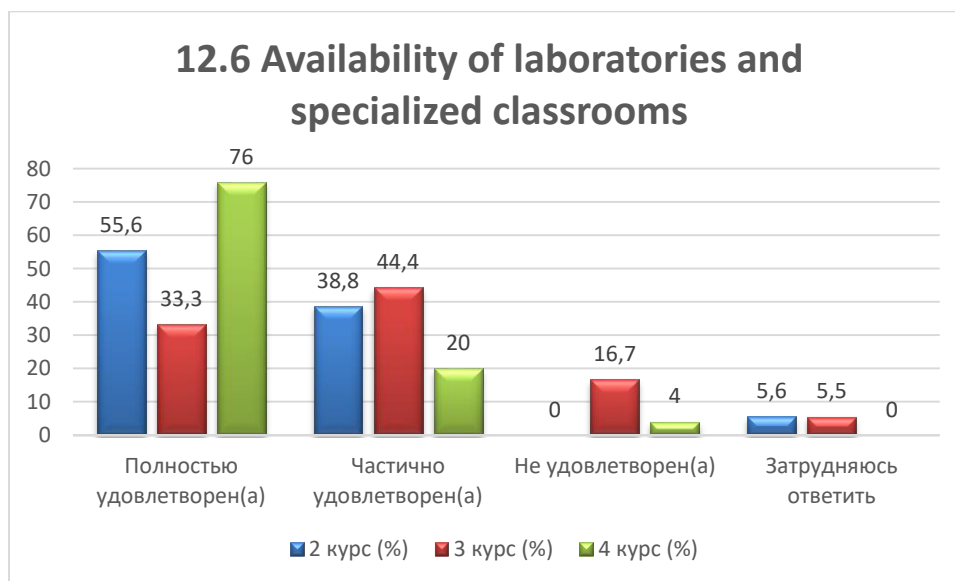
Answer options	2nd year (%)	3rd year (%)	4th year (%)
Completely satisfied	61,1	27,8	76
Partially satisfied	38,9	55,5	20
Not satisfied	-	16,6	4
Difficult to answer	-	-	-



### 12.6 Availability of laboratories and specialized classrooms

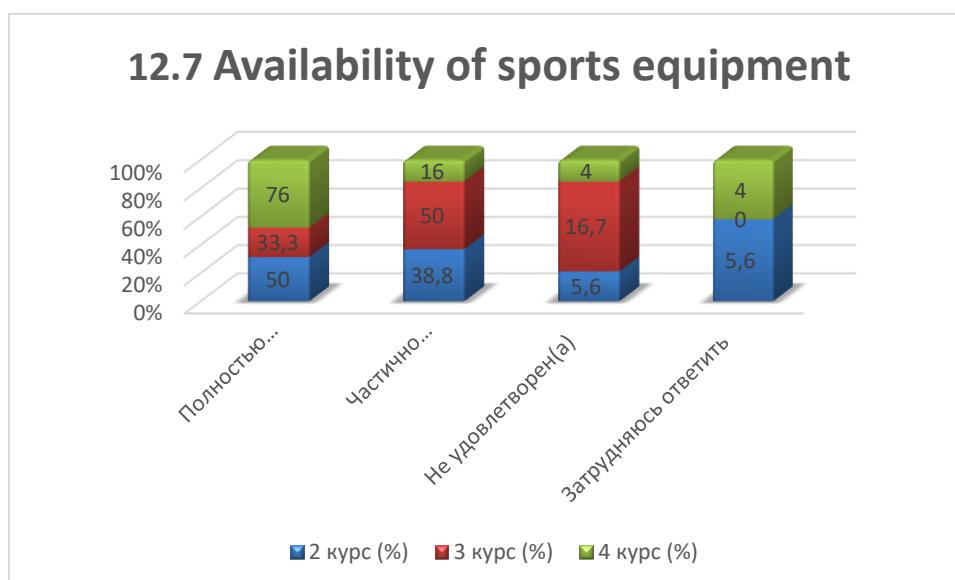
Answer options	2nd year (%)	3rd year (%)	4th year (%)
Completely satisfied	55,6	33,3	76
Partially satisfied	38,8	44,4	20

Not satisfied	-	16,7	4
Difficult to answer	5,6	5,5	-



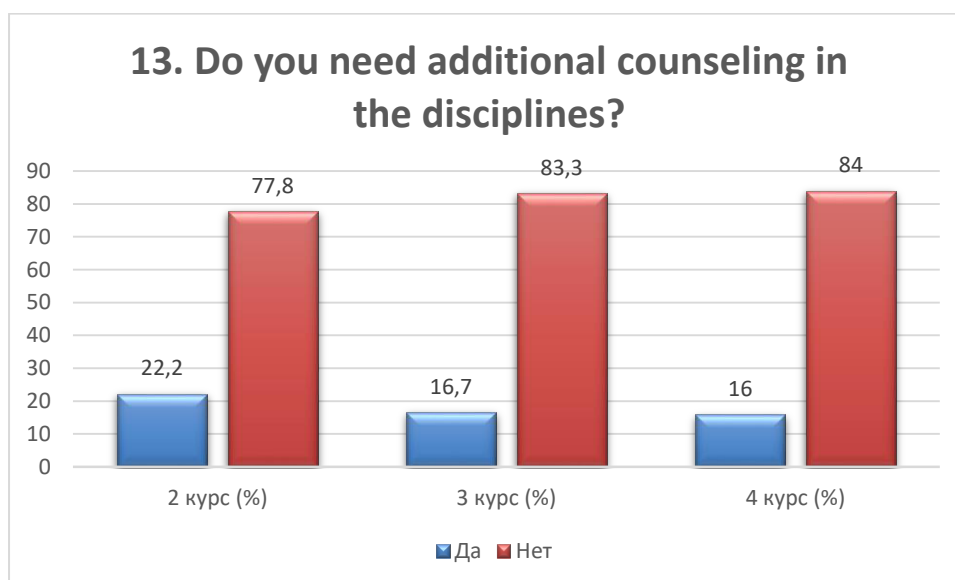
### 12.7 Availability of sports equipment

Answer options	2nd year (%)	3rd year (%)	4th year (%)
Completely satisfied	50	33,3	76
Partially satisfied	38,8	50	16
Not satisfied	5,6	16,7	4
Difficult to answer	5,6	-	4



### 13. Do you need additional counseling in the disciplines?

Answer options	2nd year (%)	3rd year (%)	4th year (%)
Yes	22,2	16,7	16
No	77,8	83,3	84



For the option “If you answered “Yes” to the previous question, then write down the discipline in which you need additional counseling” the students indicated the following options \*:

- More modern literature

**14. What is more important for you to get as a result of studying at your university?**

*(You can select one or more answer options)*

Answer options	2nd year (%)	3rd year (%)	4th year (%)
<b>Get a high level of knowledge</b>	77,8	22,2	84
<b>Receive a diploma of completion</b>	66,6	66,6	76
<b>Gain the ability to acquire new knowledge that will help you quickly adapt in the workplace</b>	44,4	33,3	52
<b>Gain practical skills that you can immediately use at work</b>	16,6	11,1	8
<b>Get a diploma, the prestige of the university does not matter</b>	16,6	16,6	12
<b>Graduate from a prestigious university</b>	-	-	-
<b>Get a highly paid profession</b>	27,7	22,2	36
<b>Get a profession that is interesting and matches your abilities</b>	22,2	5,5	12
<b>Get a diploma with high grades</b>	22,2	-	24
<b>You need to learn only what is interesting or will be needed in further study (work)</b>	-	5,5	4
<b>It's not so important to graduate</b>	-	5,5	12

\* Students' answers to the option “other” and “if you answered “not satisfied.....” to the previous question are presented in the original. The author's spelling and punctuation have been preserved.



from this particular university, in what specialty			
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*\* The amount in % is not equal to 100, because multiple answer options were expected*

**Please, write your suggestions, wishes, as well as what questions in your opinion should be added to this questionnaire to improve the training program, to improve the quality of services provided, to improve the quality of distance learning and other activities of the university.** *(Students' answers are presented in the original. The author's spelling and punctuation have been preserved).*

- Sanitary condition of toilets,
- Men's toilets are constantly dirty, NO SOAP!!!! The topics of curatorial hours are not interesting and useless!!!!
- Cancel the compulsory study of subjects, philosophy, sociology, political science and Professional Kazakh! Or give students a choice whether to study them or not
- Add more drinks in the canteen
- The questions asked are enough to improve the training program
- About the canteen
- Good questions, great questionnaire
- In my opinion there are enough questions
- food at the university