

Report
on the results of the survey
First year students' satisfaction with educational services
in 2023-2024 academic year
Department: Geology and Exploration of Mineral Deposits
Specialty: 6B07208 Geophysical technology and Engineering

In February 2024, the Quality Management and Accreditation Center conducted an annual survey on the satisfaction of first-year students with the quality of services provided.

The purpose of the survey: Improving the learning process, improving the quality of educational services provided and other areas of the University's activities.

The results of the survey were processed and presented in a generalized form with a guarantee of confidentiality of students' personal opinions.

In specialty 6B07208 Geophysical technology and Engineering, 3 respondents took part in the survey, which amounted to 75% of the total number of students.

The following data were obtained during the survey:

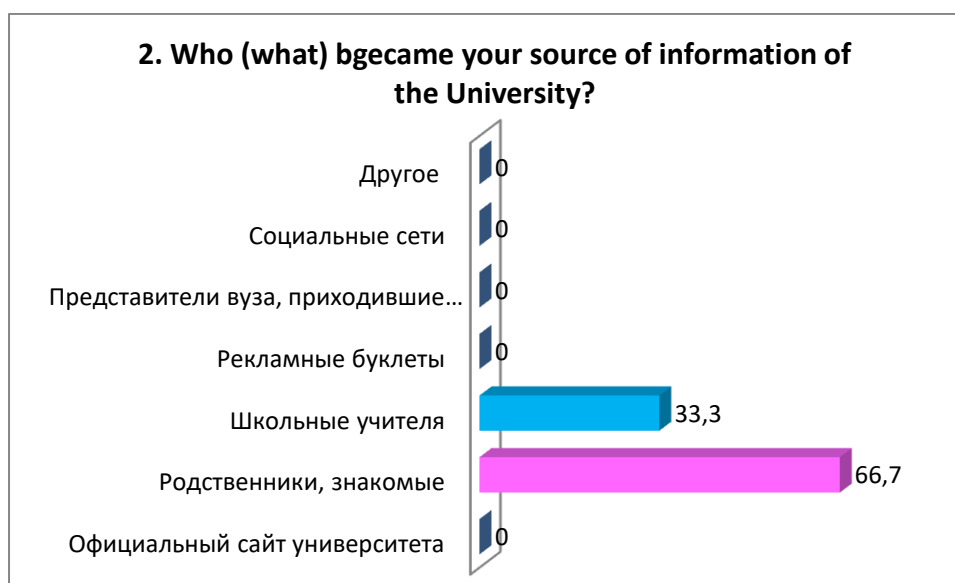
1. What factor played the decisive role in your choice of specialty?

Criteria	Indicators (%)
Prestige of the specialty	33,3
Personal inclination to a certain type of activity, assessment of one's own abilities	33,3
Opinion and recommendations of parents/relatives	33,3
Friends studying	-
Low passing score for the specialty	-
Labor market requirements (employment opportunities)	-
I find it difficult to answer	-
Other	-



2. Who (what) became your source of information of the University?

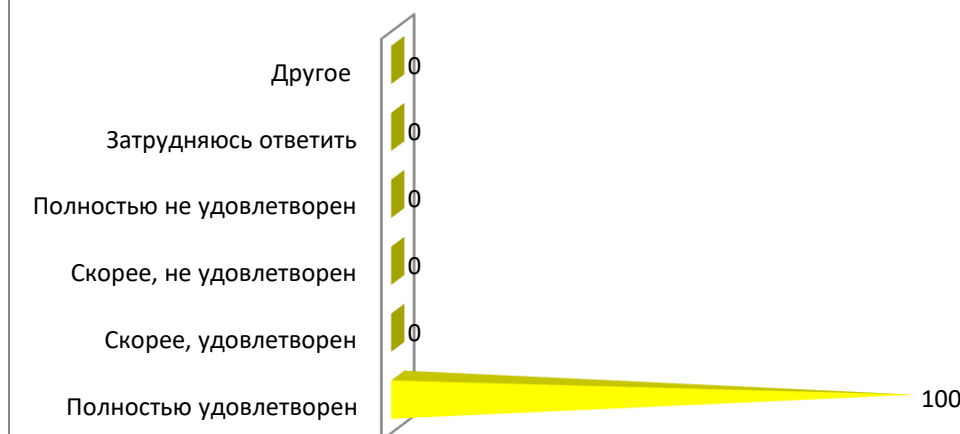
Criteria	Indicators (%)
Official website of the university	-
Relatives, acquaintances	66,7
School teachers	33,3
Advertising brochures	-
University representatives who came to the school with advertising	-
Social networks	-
Other	-



3. How much are you satisfied with the choice of the educational program you are studying in?

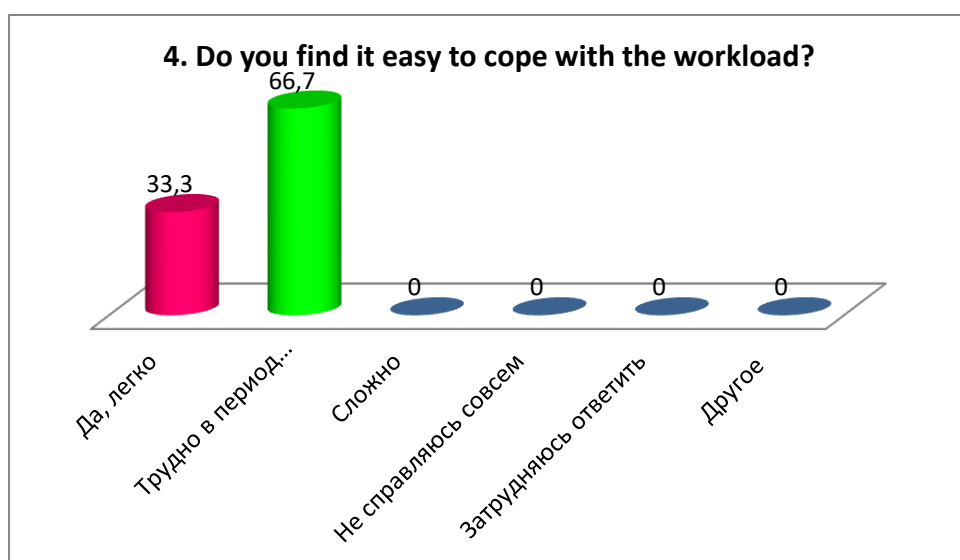
Criteria	Indicators (%)
Completely satisfied	100
Rather satisfied	-
Rather dissatisfied	-
Completely dissatisfied	-
Difficult to answer	-
Other	-

3. How much are you satisfied with the choice of the educational program you are studying in?



4. Do you find it easy to cope with the workload?

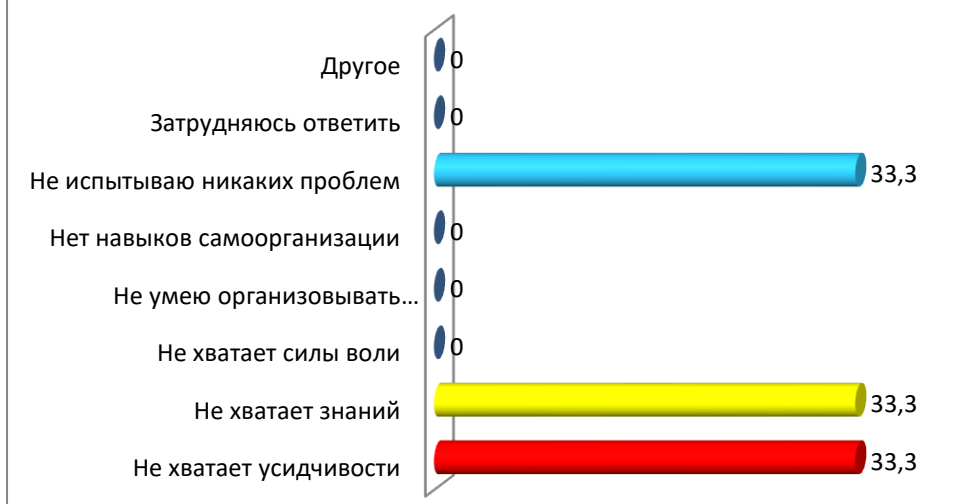
Criteria	Indicators (%)
Yes, easy	33,3
Difficult during the session	66,7
Difficult	-
Can't cope at all	-
Difficult to answer	-
Other	-



5. Problems you experience during the learning process

Criteria	Indicators (%)
Lack of perseverance	33,3
Lack of knowledge	33,3
Lack of willpower	-
I can't organize my own time	-
No self-organization skills	-
I don't have any problems	33,3
I find it difficult to answer	-
Other	-

5. Problems you experience during the learning process



6. Are you satisfied with the work of?..

Criteria	Completely satisfied	Rather satisfied	Rather dissatisfied	Completely dissatisfied	Difficult to answer
Dean's Offices	100	-	-	-	-
Departments	100	-	-	-	-
Teachers	66,7	33,3	-	-	-
Curators	100	-	-	-	-

6. Are you satisfied with the work of?..



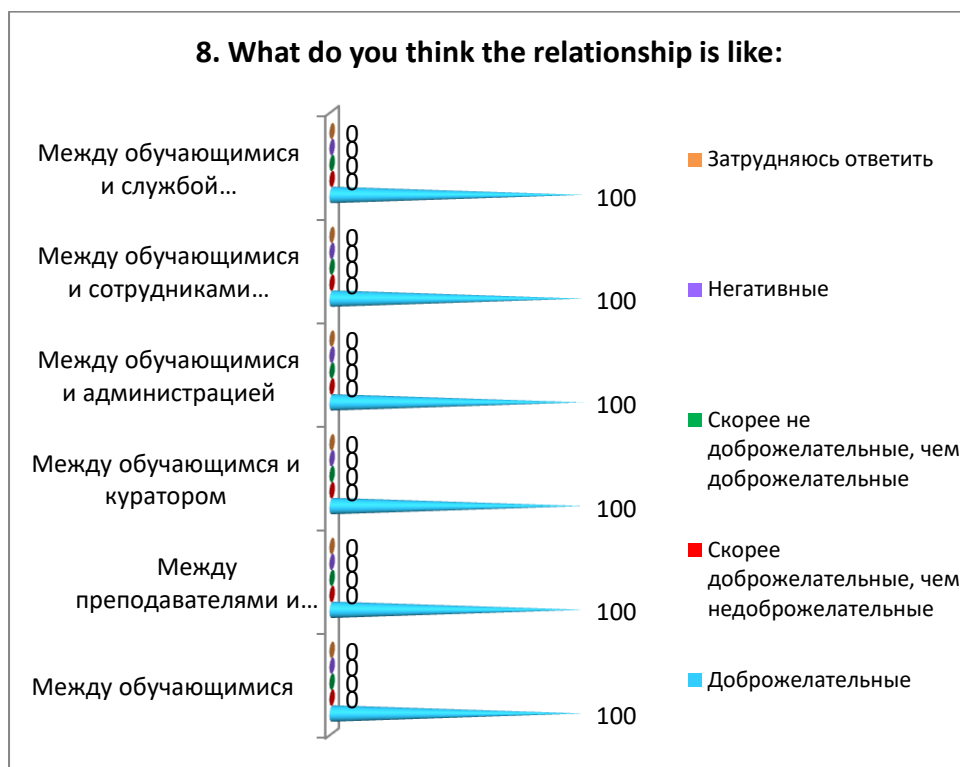
7. How do you rate the moral atmosphere at the University?

Criteria	Indicators (%)
Benevolent	100
Neutral	-
Tense	-
Difficult to answer	-
Other	-



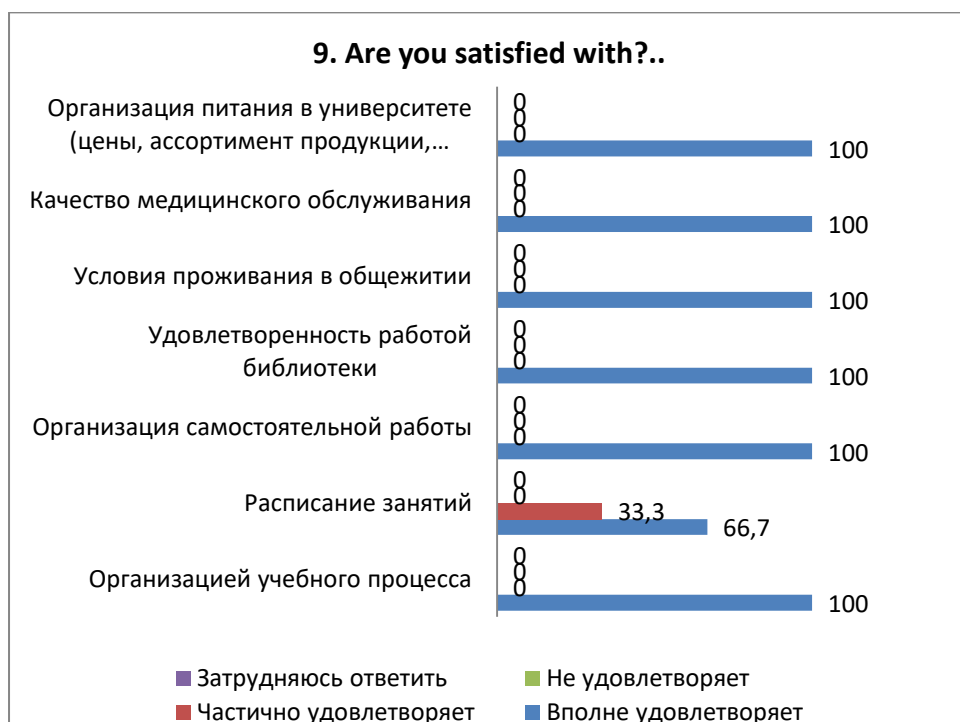
8. What do you think the relationship is like:

Criteria	Friendly	Rather friendly than unfriendly	Rather unfriendly than friendly	Negative	Difficult to answer
Between students	100	-	-	-	-
Between teachers and students (in the educational process)	100	-	-	-	-
Between a student and a supervisor	100	-	-	-	-
Between students and administration	100	-	-	-	-
Between students and department staff (library, student department, etc.)	100	-	-	-	-
Between students and security service	100	-	-	-	-



9. Are you satisfied with?..

Criteria	Completely satisfied	Partially satisfied	Not satisfied	Difficult to answer
Organization of the educational process	100	-	-	-
Class schedule	66,7	33,3	-	-
Organization of independent work	100	-	-	-
Satisfaction with the library work	100	-	-	-
Living conditions in the hostel	100	-	-	-
Quality of medical care	100	-	-	-
Organization of catering at the University (prices, product range, quality of prepared dishes)	100	-	-	-



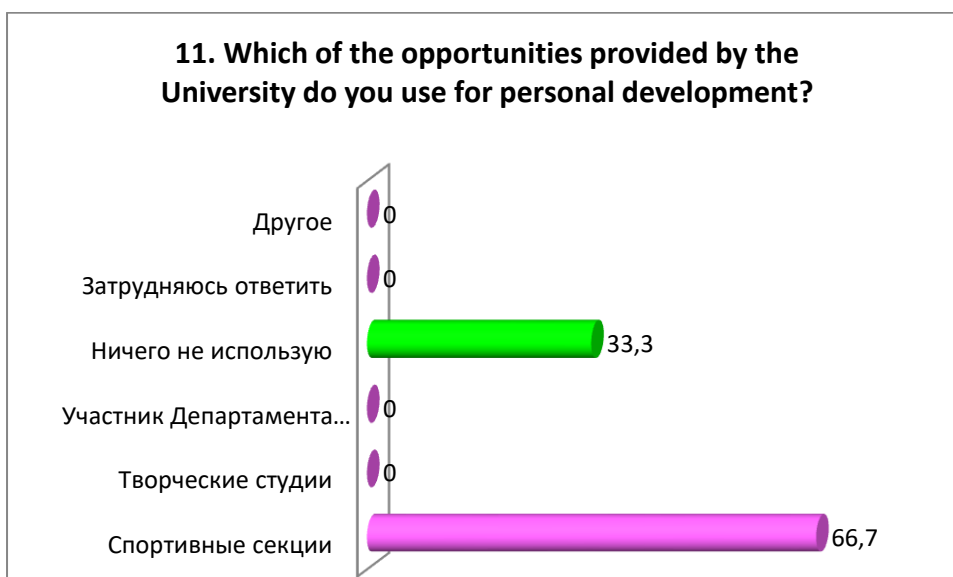
10. Is all the necessary information regarding the educational process and extracurricular activities always available to you?

Criteria	Indicators (%)
Yes, always	100
No, not always	-
Difficult to answer	-
Other	-



11. Which of the opportunities provided by the University do you use for personal development?

Criteria	Indicators (%)
Sports sections	66,7
Creative studios	-
Member of the Department of Youth Policy	-
I don't use anything	33,3
I find it difficult to answer	-
Other	-



12. How do you rate the quality of conducting classes?

Criteria	Compl etely satisfie d	Satisfie d	Rather satisfie d	Rather dissatis fied	Comple tely dissatisfi ed	Difficult to answer
The material is presented clearly, accessibly, in a logical sequence	100	-	-	-	-	-
In classes, the main points are highlighted, and well-founded conclusions are made	100	-	-	-	-	-
In classes, a friendly atmosphere is maintained towards the students	100	-	-	-	-	-
In classes, the pace of the presentation of the material is convenient for perception and recording	100	-	-	-	-	-
Tasks for independent work of students are clearly formulated, and support for its implementation is provided	100	-	-	-	-	-
The assessment of learning outcomes in the discipline is transparent and objective	100	-	-	-	-	-



Please write your suggestions, wishes, and what questions, in your opinion, should be added to this questionnaire to improve the training program, to improve the quality of services provided, to improve the quality of distance learning and the other areas of the University activities. (*The students' answers are presented in the original. The author's spelling and punctuation have been preserved*).

- I don't know.
- No questions.

Based on the results of the survey, there can be made the following **conclusions**:

The choice of a specialty was determined by various factors. Three main factors influenced the respondents' decisions, each of them received 33.3%. These factors include the prestige of the specialty, personal inclination towards a certain type of activity and assessment of one's own abilities, as well as the opinion and recommendations of parents or relatives.

Students chose the University based on various sources of information. The main one was the recommendations of relatives and friends. School teachers also had an influence.

Students expressed 100% satisfaction with the chosen educational program, which indicates that the program corresponds to their interests and expectations.

During the course of their studies, students face various problems, such as lack of knowledge, willpower, time management and workload management. Some students experience difficulties, especially during the exam period, while others do not experience problems in their studies.

The work of the University structural divisions satisfies students: the dean's office, departments, teachers and curators all have a satisfaction rate of 100%. This indicates a high assessment of the University environment and the support provided to them during their studies.

Relationships between students, teachers, curators and administration are assessed as friendly or rather friendly, which indicates a favorable moral and psychological atmosphere at the University.

The University successfully organizes the educational process, which is reflected in the high degree of student satisfaction with the class schedule, independent work, library work and catering.

With regard to the availability of necessary information related to the educational process and extracurricular activities, all students noted that the information is always available to them. This indicates a high level of organization and support for students by the educational institution, providing them with easy access to important information necessary for successful learning and participation in various activities.

It is important to note that not all the students actively use the opportunities provided for personal development, which can reduce their overall educational experience. Understanding the reasons for this lack of involvement and developing activities to stimulate participation can improve the situation.

In addition, complete student satisfaction with the quality of classes emphasizes the success of pedagogical work and suggests maintaining this high level in the future.

Recommendations

Head of the department should familiarize the staff and students with the results of the survey and discuss them at the curatorial hours. This will allow all interested parties to obtain the information of the current state and opinions of students regarding the quality of the educational process and learning conditions; if needed, to develop an action plan to improve the quality of educational services.

Students can also request the results of the survey by e-mail from the Quality Management and Accreditation Center cqma_kstu@mail.ru.