Report on the results of the questionnaire «Satisfaction of master's students with educational services» 2023-2024 academic year

according to the educational program

7M07101 Automation and control

In February 2024, the center for quality management and accreditation conducted an anonymous electronic questionnaire «Satisfaction of master's students with educational services».

The purpose of the study is measuring consumer satisfaction with the quality of services provided by the university.

Subject of research: the formed ideas of master's students about the organization of the educational process, the degree of satisfaction with its various characteristics.

The results of the questionnaire were processed and presented in a generalized form with a guarantee of confidentiality of the personal opinions of the master's students.

Object research - 1st-2nd year master's students.

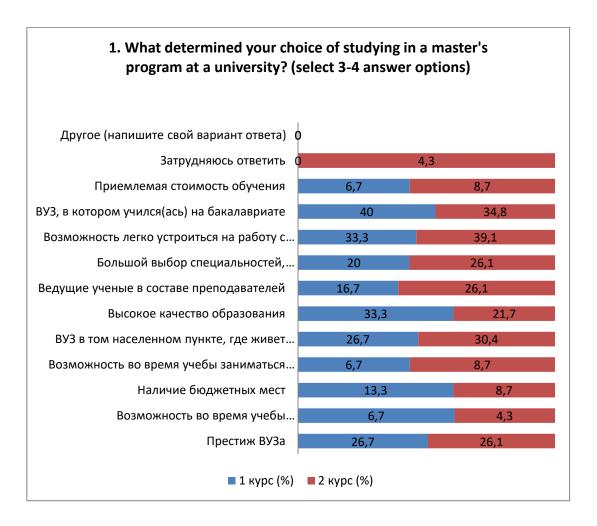
38 respondents took part in the questionnaire, which constituted 67.8% of the total number of master's students.

The following data were obtained during the questionnaire:

1. What determined your choice of studying in a master's program at a university? (select 3-4 answer options)

Answer options	1 st year (%)	2nd year (%)
Prestige of the university	26.7	26.1
Opportunity to complete internships abroad	6.7	4.3
during your studies		
Availability of budget places	13.3	8.7
Opportunity to engage in science while studying	6.7	8.7
A university in the locality where the family	26.7	30.4
lives (close to it)		
High quality education	33.3	21.7
Leading scientists on the faculty	16.7	26.1
A wide range of specialties and areas of	20	26.1
education		
The ability to easily find a job with a diploma	33.3	39.1
from this university		
The university where you studied for your	40	34.8
bachelor's degree		
Affordable tuition fees	6.7	8.7
I find it difficult to answer	-	4.3
Other (write your answer)	-	-

^{*}The sum in % is not equal to 100, since several answer options were supposed to be selected



2. How satisfied are you with the availability of information provided by the university in your field of study:

2.1 About the training profile
2.2 Characteristics of the professional activities of a master's student
2.3 List of developing competencies of a master's degree graduate
2.4 List of master's students' practice bases
2.5 Information about scientific supervisors

Other (write your answer)
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If you answered «Not satisfied» to the previous question, please provide recommendations for improving the training area _____

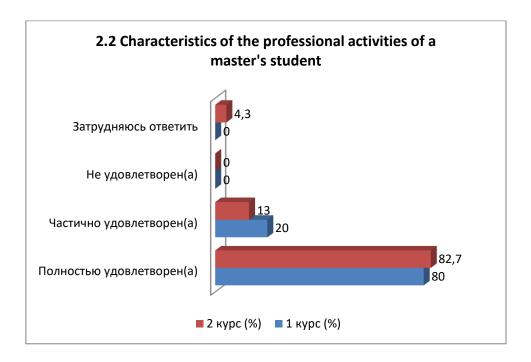
2.1 About the training profile

Answer options	1 st year (%)	2nd year (%)
Completely satisfied	80	82.7
Partially satisfied	20	13
Not satisfied	-	-
I find it difficult to answer	-	4.3



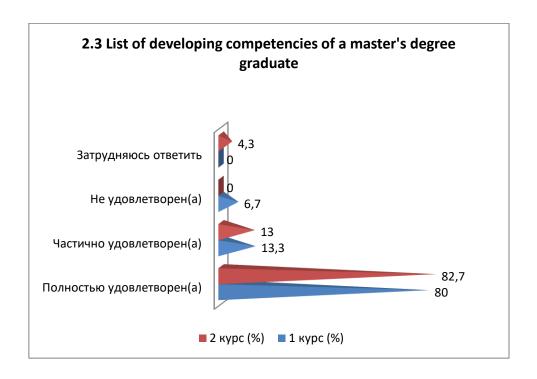
2.2 Characteristics of the professional activities of a master's student

Answer options	1 st year (%)	2nd year (%)
Completely satisfied	80	82.7
Partially satisfied	20	13
Not satisfied	-	-
I find it difficult to answer	-	4.3



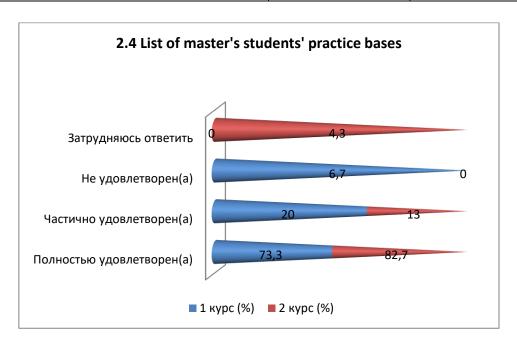
2.3 List of developing competencies of a master's degree graduate

Answer options	1 st year (%)	2nd year (%)
Completely satisfied	80	82.7
Partially satisfied	13.3	13
Not satisfied	6.7	-
I find it difficult to answer	-	4.3



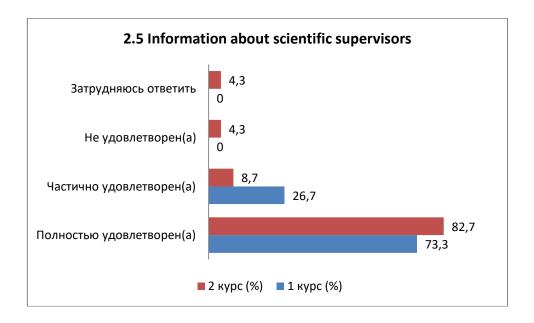
2.4 List of master's students' practice bases

Answer options	1 st year (%)	2nd year (%)
Completely satisfied	73.3	82.7
Partially satisfied	20	13
Not satisfied	6.7	-
I find it difficult to answer	-	4.3



2.5 Information about scientific supervisors

Answer options	1 st year (%)	2nd year (%)
Completely satisfied	73.3	82.7
Partially satisfied	26.7	8.7
Not satisfied	-	4.3
I find it difficult to answer	-	4.3



For the «Other» option, students indicated the following options:*:

- No.

If you answered «Not satisfied» to the previous question, please provide recommendations for improving the training area*:

- Satisfied
- Completely satisfied.

3. How would you rate the faculty of your master's program overall?

3.1 Knowledge, qualifications	
3.2 Teaching qualities	
3.3 Objectivity and impartiality of assessments	
3.4 Teaching methods used	

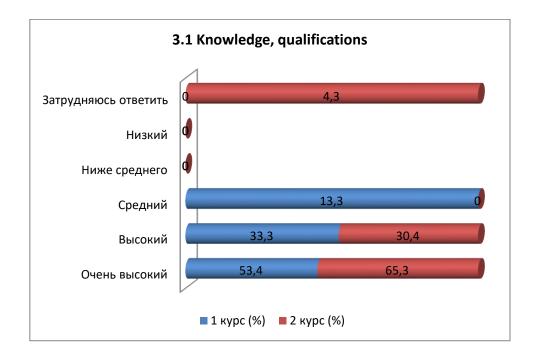
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If you answered «Low» to the previous question, please provide recommendations for improving the teaching staff _____

3.1 Knowledge, qualifications

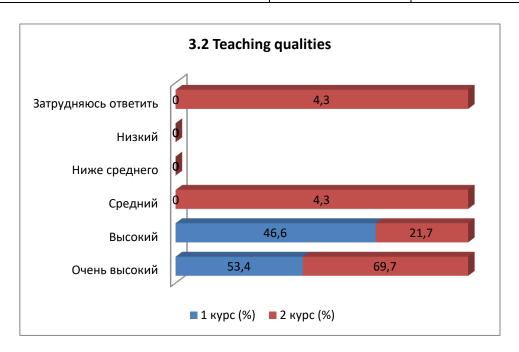
Answer options	1 st year (%)	2nd year (%)
Very tall	53.4	65.3
High	33.3	30.4
Average	13.3	-
Below average	-	-
Short	-	-
I find it difficult to answer	-	4.3

^{*}The students' answers are presented in the original. The author's spelling and punctuation have been preserved.



3.2 Teaching qualities

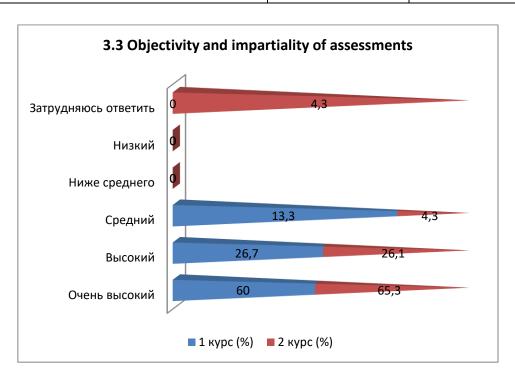
Answer options	1 st year (%)	2nd year (%)
Very tall	53.4	69.7
High	46.6	21.7
Average	-	4.3
Below average	-	-
Short	-	-
I find it difficult to answer	-	4.3



3.3 Objectivity and impartiality of assessments

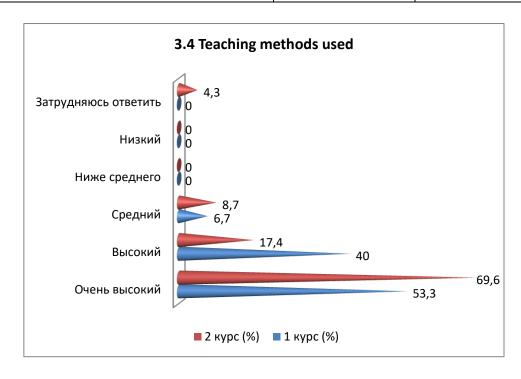
Answer options	1 st year (%)	2nd year (%)
Very tall	60	65.3
High	26.7	26.1
Average	13.3	4.3

Below average	-	-
Short	-	-
I find it difficult to answer	-	4.3



3.4 Teaching methods used

Answer options	1 st year (%)	2nd year (%)
Very tall	53.3	69.6
High	40	17.4
Average	6.7	8.7
Below average	-	-
Short	-	-
I find it difficult to answer	-	4.3



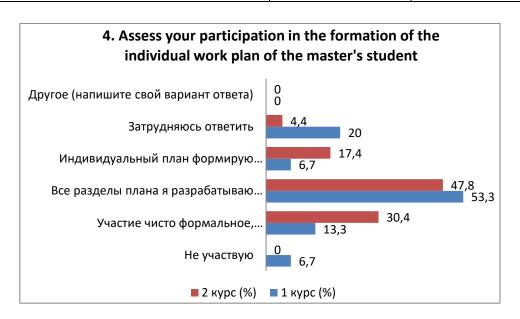
For the «Other» option, students indicated the following options:*: - No.

If you answered «Low» to the previous question, please provide recommendations for improving the teaching staff*:

- No recommendation)

4. Assess your participation in the formation of the individual work plan of the master's student

Answer options	1 st year (%)	2nd year (%)
I do not participate	6.7	-
Participation is purely formal, the formation of	13.3	30.4
an individual plan does not actually depend on		
me.		
I develop all sections of the plan independently	53.3	47.8
under the supervision of my supervisor.		
I create an individual plan myself; the manager	6.7	17.4
only signs it.		
I find it difficult to answer	20	4.4
Other (write your answer)	-	-



If you answered «I do not participate» to the previous question, please write why*:

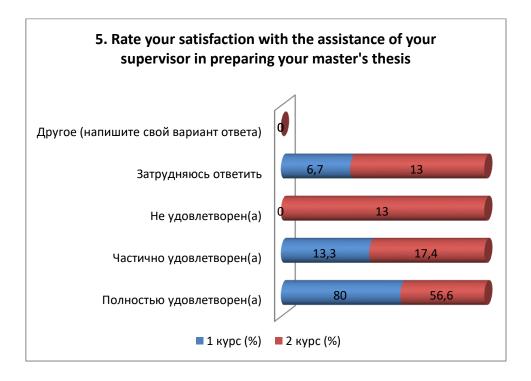
- I participate partially.

5. Rate your satisfaction with the assistance of your supervisor in preparing your master's thesis

Answer options	1 st year (%)	2nd year (%)
Completely satisfied	80	56.6
Partially satisfied	13.3	17.4
Not satisfied	-	13

^{*}The students' answers are presented in the original. The author's spelling and punctuation have been preserved.

I find it difficult to answer	6.7	13
Other (write your answer)	-	-



If you answered «not satisfied» to the previous question, please write why.*:

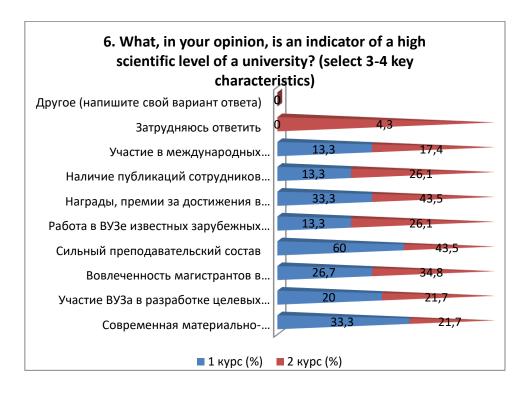
6. What, in your opinion, is an indicator of a high scientific level of a university? (select 3-4 key characteristics)

Answer options	1 st year (%)	2nd year (%)
Modern material and technical base	33.3	21.7
Participation of the university in the development	20	21.7
of target programs for the socio-economic		
development of the region, cities, and enterprises		
Involvement of master's students in research	26.7	34.8
projects		
Strong faculty	60	43.5
Work at the university of famous foreign	13.3	26.1
scientists		
Awards, prizes for achievements in science	33.3	43.5
Availability of publications of the university staff	13.3	26.1
in international publications		
Participation in international research projects	13.3	17.4
I find it difficult to answer	-	4.3
Other (write your answer)	-	-

^{*}The sum in % is not equal to 100, since several answer options were supposed to be selected

*The students' answers are presented in the original. The author's spelling and punctuation have been preserved.

⁻ Partially satisfied.



7. Are you involved in any research projects?

Answer options	1 st year (%)	2nd year (%)
Yes, I am participating (go to question 8)	26.7	34.8
No, I don't participate, but I attend scientific	26.7	39.1
events (seminars, conferences) at the university		
No, I don't participate.	40	17.4
I find it difficult to answer	6.6	8.7
Other (write your answer)	-	-



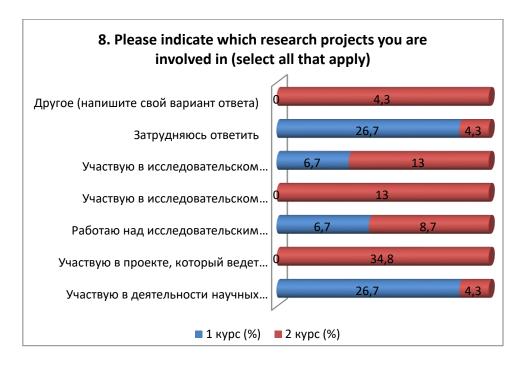
If you answered «No, I do not participate» to the previous question, please write why.*: - I'm participating.

8. Please indicate which research projects you are involved in (select all that apply)

^{*}The students' answers are presented in the original. The author's spelling and punctuation have been preserved.

Answer options	1 st year (%)	2nd year (%)
I participate in the activities of scientific	26.7	4.3
departments at my university		
I am participating in a project led by my	-	34.8
supervisor/another teacher.		
I am working on a research project with friends.	6.7	8.7
I am participating in a research project at another	-	13
university.		
I am participating in a research project with foreig	6.7	13
universities		
I find it difficult to answer	26.7	4.3
Other (write your answer)	-	4.3

Note: Question 8 was answered only by those students who answered yes to question 7. In addition, question 8 had multiple answer options, so the sum of the answers does not add up to 100%.



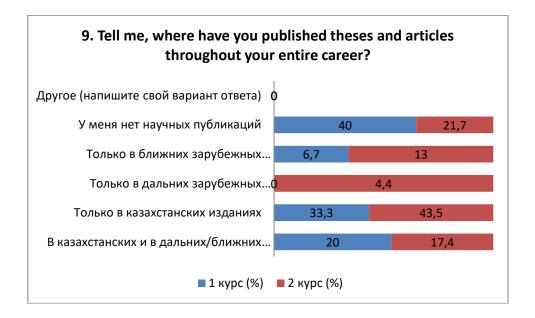
For the «Other» option, students indicated the following options:*:

- I'm getting ready to participate.

9. Tell me, where have you published theses and articles throughout your entire career?

Answer options	1 st year (%)	2nd year (%)
In Kazakhstani and foreign/nearby publications	20	17.4
Only in Kazakhstani publications	33.3	43.5
Only in distant foreign publications	-	4.4
Only in neighboring foreign publications	6.7	13
I have no scientific publications.	40	21.7
Other (write your answer)	-	-

^{*}The students' answers are presented in the original. The author's spelling and punctuation have been preserved.

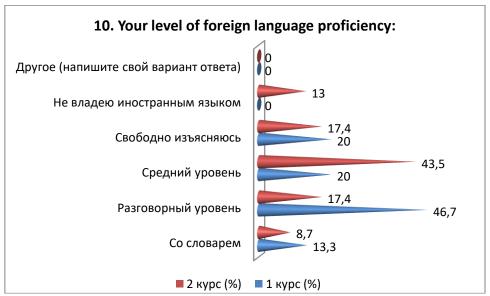


If you answered «I have no scientific publications» to the previous question, please write why.*:

- Not ready yet.

10. Your level of foreign language proficiency:

Answer options	1 st year (%)	2nd year (%)
With a dictionary	13.3	8.7
Conversational level	46.7	17.4
Intermediate level	20	43.5
I express myself freely	20	17.4
I don't speak a foreign language	-	13
Other (write your answer)	-	-



If you answered «I don't speak a foreign language» to the previous question, please write why.*:

- I own it.

^{*}The students' answers are presented in the original. The author's spelling and punctuation have been preserved.

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11. Assess the level of your participation in the following types of department work

11.1 Research work of	of the department (design,	experimental design, tec	chnological,
etc.) as a full participa	nt		

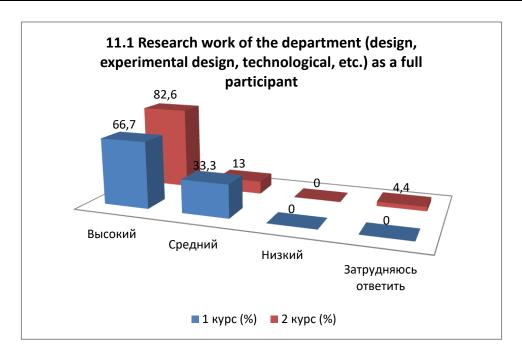
- 11.2 Writing scientific articles
- 11.3 Participation with reports at conferences and seminars
- 11.4 Preparation of research reports, abstracts

Other	(write	your	answer)
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If you answered «Low» to the previous question, please provide recommendations for improving the participation of graduate students in the work of the department

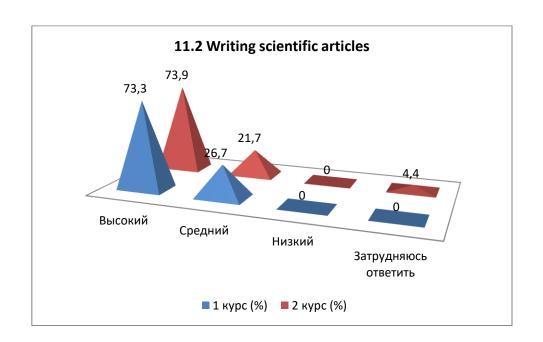
11.1 Research work of the department (design, experimental design, technological, etc.) as a full participant

Answer options	1 st year (%)	2nd year (%)
High	66.7	82.6
Average	33.3	13
Short	-	-
I find it difficult to answer	-	4.4



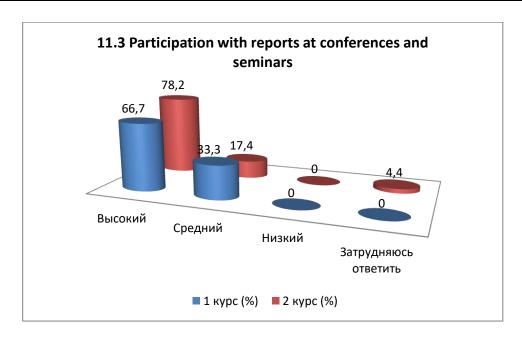
11.2 Writing scientific articles

Answer options	1 st year (%)	2nd year (%)
High	73.3	73.9
Average	26.7	21.7
Short	-	-
I find it difficult to answer	-	4.4



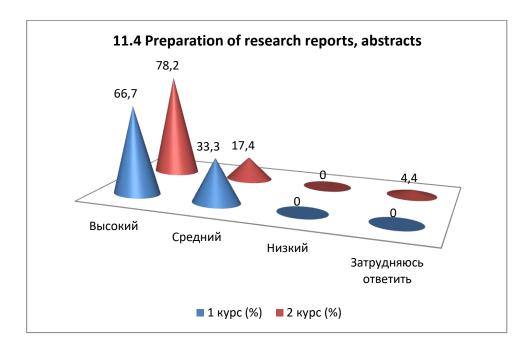
11.3 Participation with reports at conferences and seminars

Answer options	1 st year (%)	2nd year (%)
High	66.7	78.2
Average	33.3	17.4
Short	-	-
I find it difficult to answer	-	4.4



11.4 Preparation of research reports, abstracts

Answer options	1 st year (%)	2nd year (%)
High	66.7	78.2
Average	33.3	17.4
Short	-	-
I find it difficult to answer	-	4.4



For the «Other» option, students indicated the following options:*:

- No.

If you answered «Low» to the previous question, please provide recommendations for improving the participation of graduate students in the department's work*:

- No.

12. Are you satisfied with the scientific and educational environment of the university during your Master's degree studies?

12.10rganization of conferences, round tables, forums at the university, with the
participation of graduate students
12.2Logistics support for applied scientific research
12.3Accessibility for master's students of technology, computers necessary for the
educational process and scientific activities
12.4General level of organization and implementation of foreign internships
12.5Accessibility of library collections, electronic databases and Internet resources

12.6Availability of scientific equipment, instruments, materials
12.7Availability of laboratories, specialized facilities and experimental sites

Other (write your answe	er)
Outer (write your answe	· · · · · · · · · · · · · · · · · · ·

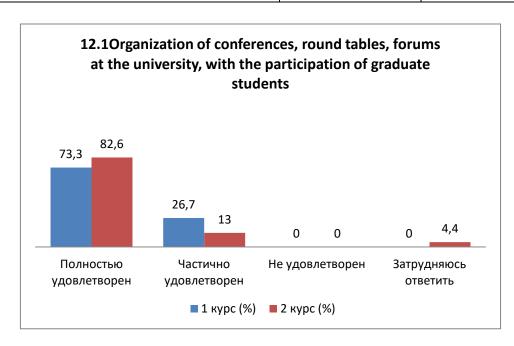
If you answered «Not satisfied» to the previous question, please provide recommendations for improving the scientific and educational environment of the university

12.1Organization of conferences, round tables, forums at the university, with the participation of graduate students

Answer options	1 st year (%)	2nd year (%)
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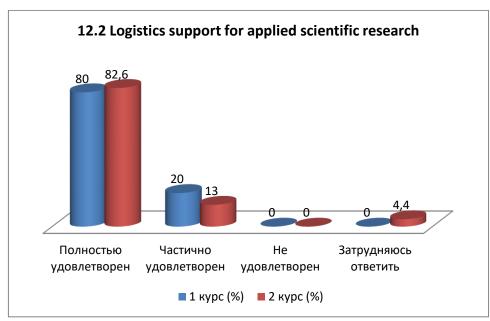
^{*}The students' answers are presented in the original. The author's spelling and punctuation have been preserved.

Completely satisfied	73.3	82.6
Partially satisfied	26.7	13
Not satisfied	-	-
I find it difficult to answer	-	4.4



12.2 Logistics support for applied scientific research

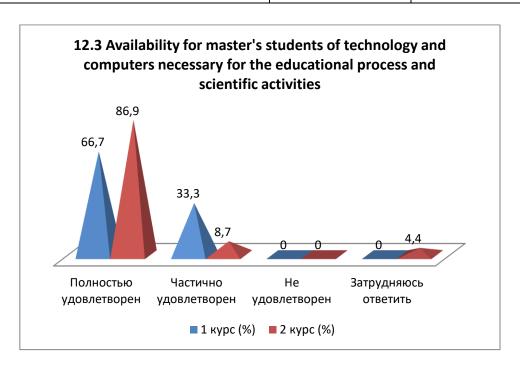
Answer options	1 st year (%)	2nd year (%)
Completely satisfied	80	82.6
Partially satisfied	20	13
Not satisfied	-	-
I find it difficult to answer	-	4.4



12.3 Availability for master's students of technology and computers necessary for the educational process and scientific activities

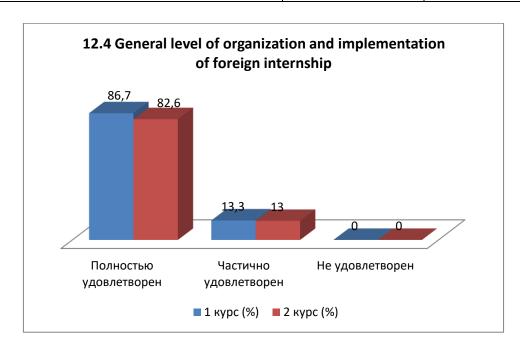
Answer options	1 st year (%)	2nd year (%)
Completely satisfied	66.7	86.9

Partially satisfied	33.3	8.7
Not satisfied	-	-
I find it difficult to answer	-	4.4



12.4 General level of organization and implementation of foreign internship

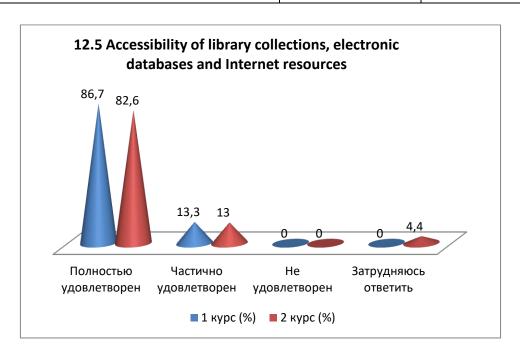
Answer options	1 st year (%)	2nd year (%)
Completely satisfied	86.7	82.6
Partially satisfied	13.3	13
Not satisfied	-	-
I find it difficult to answer	-	4.4



12.5 Accessibility of library collections, electronic databases and Internet resources

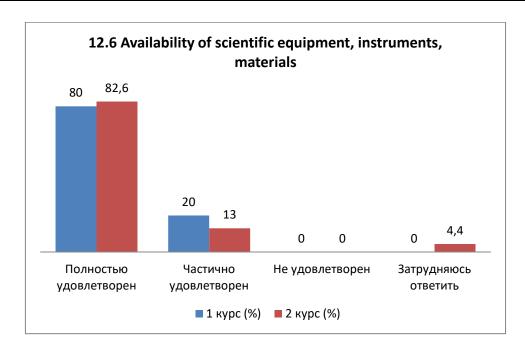
Answer options	1 st year (%)	2nd year (%)
Completely satisfied	86.7	82.6

Partially satisfied	13.3	13
Not satisfied	-	-
I find it difficult to answer	-	4.4



12.6 Availability of scientific equipment, instruments, materials

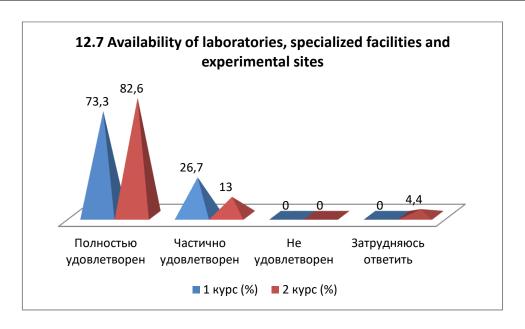
Answer options	1 st year (%)	2nd year (%)
Completely satisfied	80	82.6
Partially satisfied	20	13
Not satisfied	-	-
I find it difficult to answer	-	4.4



12.7 Availability of laboratories, specialized facilities and experimental sites

Answer options	1 st year (%)	2nd year (%)
Completely satisfied	73.3	82.6

Partially satisfied	26.7	13
Not satisfied	-	-
I find it difficult to answer	-	4.4



For the «Other» option, students indicated the following options:*:

- No.

If you answered «not satisfied» to the previous question, please provide recommendations for improving the scientific and educational environment of the university*:

- No.

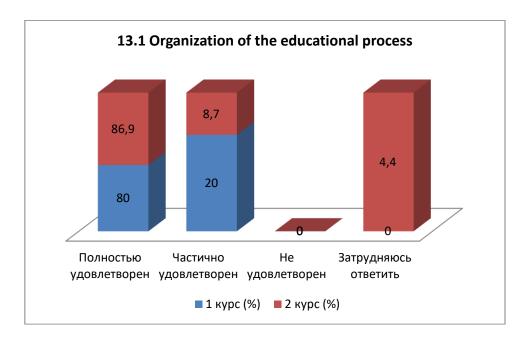
13. Are you satisfied?

13.1Organization of the educational process
13.2Living conditions in the hostel
13.3Organization of free time
13.4Organization of food
13.5Organization of industrial practice

13.1 Organization of the educational process

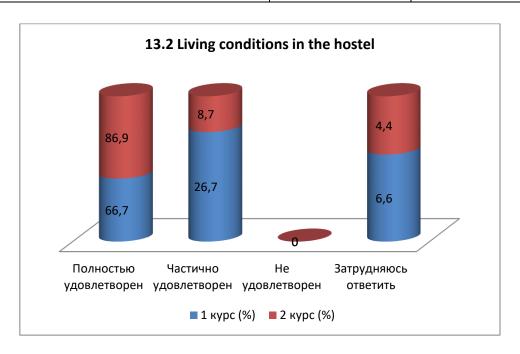
Answer options	1 st year (%)	2nd year (%)
Completely satisfied	80	86.9
Partially satisfied	20	8.7
Not satisfied	-	-
I find it difficult to answer	-	4.4

^{*}The students' answers are presented in the original. The author's spelling and punctuation have been preserved.



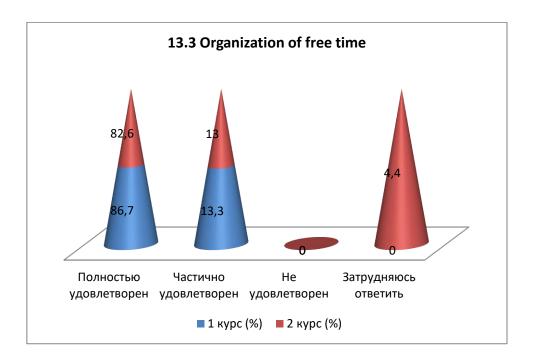
13.2 Living conditions in the hostel

Answer options	1 st year (%)	2nd year (%)
Completely satisfied	66.7	86.9
Partially satisfied	26.7	8.7
Not satisfied	-	-
I find it difficult to answer	6.6	4.4



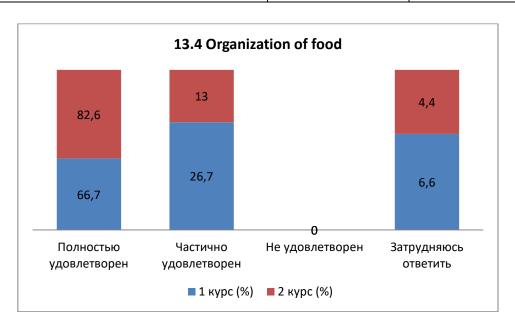
13.3 Organization of free time

Answer options	1 st year (%)	2nd year (%)
Completely satisfied	86.7	82.6
Partially satisfied	13.3	13
Not satisfied	-	-
I find it difficult to answer	-	4.4



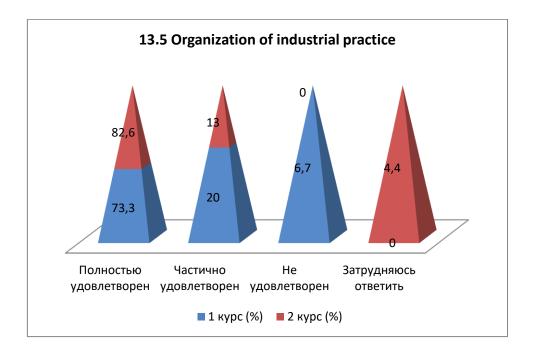
13.4 Organization of food

Answer options	1 st year (%)	2nd year (%)
Completely satisfied	66.7	82.6
Partially satisfied	26.7	13
Not satisfied	-	-
I find it difficult to answer	6.6	4.4



13.5 Organization of industrial practice

Answer options	1 st year (%)	2nd year (%)
Completely satisfied	73.3	82.6
Partially satisfied	20	13
Not satisfied	6.7	-
I find it difficult to answer	-	4.4



14.If you are experiencing difficulties while studying for a master's degree, what is causing them? (write):

- I would like to do an internship abroad
- I don't feel it.

Please write what questions you think should be added to this questionnaire to improve the training program, improve the quality of services provided and other areas of the university's activities. (The students' answers are presented in the original. The author's spelling and punctuation have been preserved):

- Don't know
- I completely agree.
- All questions have been added.

Based on the questionnaire results, the following conclusions can be drawn:

- 1. The main factors determining the choice of studying in a master's degree program at a university:
 - 37.4% of master's students considered continuing their education at the same university;
- the possibility of finding a job with a diploma from this university was rated as a decisive factor by 36.2% of master's students;
- proximity to the family's place of residence was important for 28.5% of master's students. In addition, it is worth considering that high quality of education, university prestige, continuation of education at the previous university and availability of budget places also influence the decision to enroll in a master's program at a university.
- 2. Average level of satisfaction with the availability of information in the field of training for master's students is 96.1%. This is a high level of satisfaction, which indicates that most master's degree students consider information in their field of study to be accessible and satisfactory. Good accessibility of information helps master's degree students to plan their educational activities more effectively, navigate the educational process and successfully master the educational material.
- 3. Evaluation of the teaching staff: More than 91% of graduate students rated the level of knowledge, professionalism, objectivity, teaching skills and methods of teachers as "very high" and «high».
 - 4. Participation of the master's student in the formation of an individual work plan:
- 50.6% of master's students actively participate in developing their work plan under the supervision of their supervisor, which indicates a high degree of independence and responsibility of master's students;
- 12% of graduate students develop a plan independently, and the supervisor signs it without exerting significant influence;
- 21.9% of graduate students see their participation as formal, as they relied more on the help of their supervisor due to difficulties in independently formulating ideas;
- 3.3% of master's students do not participate at all, however, self-critically assessing their efforts, they believe that they would not have been able to cope without the main assistance of their academic supervisor;
- 12.2% of graduate students find it difficult to answer whose initiative was greater theirs or their supervisor's.
- 5. Satisfaction with the assistance of the scientific supervisor in preparing the master's thesis:83.7% of master's students are satisfied with the assistance provided by their supervisor. This indicator demonstrates the high level of satisfaction of master's students with the quality and support they receive from their supervisor.
 - 6. Indicators of the high scientific level of the university:
- a strong teaching staff (51.7%) contributes to high-quality educational and scientific activities;
- the involvement of master's students in research projects (30.7%) indicates active scientific activity master's students;
- modern material and technical base (28%) has a significant impact on the quality of scientific research and trainingmaster's students;
- -participation in the development of target programs for the socio-economic development of the region, cities, and enterprises (20.8%) indicates its significant role in the socio-economic development of society;

- -Participation in international research projects (15.3%) indicates the university's active cooperation with the international scientific community and its contribution to global research.
- 7.Publication of scientific papers: Over the entire period of their activity, 69.2% of master's degree students published their theses and articles in both Kazakhstani and foreign publications. This indicates an average level of involvement of master's degree students in the scientific community and their desire to disseminate the results of their research at the international level.
- 8. Level of foreign language proficiency: The majority of master's degree students (93.5%) have different levels of foreign language proficiency, from basic with the use of a dictionary to complete freedom in expression. However, there are those who do not speak a foreign language at all, which can create certain difficulties in learning and communication. Efforts to improve knowledge of a foreign language can be useful in both academic and professional activities of master's degree students.
- 9. The satisfaction of master's students with the scientific and educational environment of the university is 97.8% according to the following indicators:
- -organization of conferences, round tables, forums with the participation of graduate students;
 - -logistical support for applied scientific research;
- -availability of technology and computers for the educational process and scientific activities;
 - -organization of foreign internships;
 - -accessibility of library collections, electronic databases and Internet resources;
 - -availability of scientific equipment, instruments, materials;
 - -availability of laboratories, specialized facilities and experimental sites.
- 10. Quality of educational services: 97.8% of respondents expressed satisfaction with the organization of the educational process and free time, 94.5% with the living conditions in the dormitory, the organization of industrial practice and meals. These data indicate the high quality of services and support provided by the university to ensure successful learning and comfort of master's students.

Overall, postgraduates highly value the research and teaching opportunities provided by the university, which is reflected in postgraduate satisfaction.

Recommendations:

- 1. Discussion of the questionnaire results:
- The head of the department must familiarize and discuss the results of the questionnaire with staff and graduate students.
 - 2. Availability of survey results:
- Master's students can request the results of the survey by e-mail from the quality management and accreditation center: cqma_kstu@mail.ru.
 - 3. Improving engagement in research projects:
- understanding the reasons for the low involvement of master's students in research projects;
- development of activities to stimulate the participation of master's students in scientific research.