

Report
based on questionnaire results
«Satisfaction of 1st year students with educational services»
2022-2023 academic year

Department: «Automation of production processes»

Specialty: 6B07101 «Automation and control»

In February 2023, the center for quality management and accreditation conducted an annual questionnaire on the satisfaction of 1st year students with the quality of services provided.

Purpose of the survey: Improving the learning process, improving the quality of educational services provided and other areas of the university's activities.

The results of the questionnaire were processed and presented in a summarized form, guaranteeing the confidentiality of students' personal opinions.

In specialty 6B07101 «Automation and control» 70 respondents took part in the questionnaire, which amounted to 92.1% of the total number of students.

During the questionnaire process, the following data was obtained:

1. What factor played a decisive role in your choice of specialty?

Criteria	Indicators (%)
Prestige of the specialty;	48.6
Personal inclination towards a certain type of activity, assessment of one's own abilities;	22.8
Opinions and recommendations of parents/relatives;	20
Friends are studying;	-
Low passing grade for the specialty;	-
Labor market requirements (employment opportunities);	5.7
I find it difficult to answer;	-
Other	2.9

Students indicated the following options for the «Other» option:*

- Urgent need for education.



*Students' answers are presented in the original. The author's spelling and punctuation have been preserved.

2. Who (what) became your source of information about the university?

Criteria	Indicators (%)
Official website of the university;	17.1
Relatives, acquaintances;	71.4
School teachers;	2.9
Advertising brochures;	-
Representatives of the university who came to the school with advertising;	5.7
Social media;	-
Other	2.9

Students indicated the following options for the «Other» option*:

- Proximity to the place of residence.

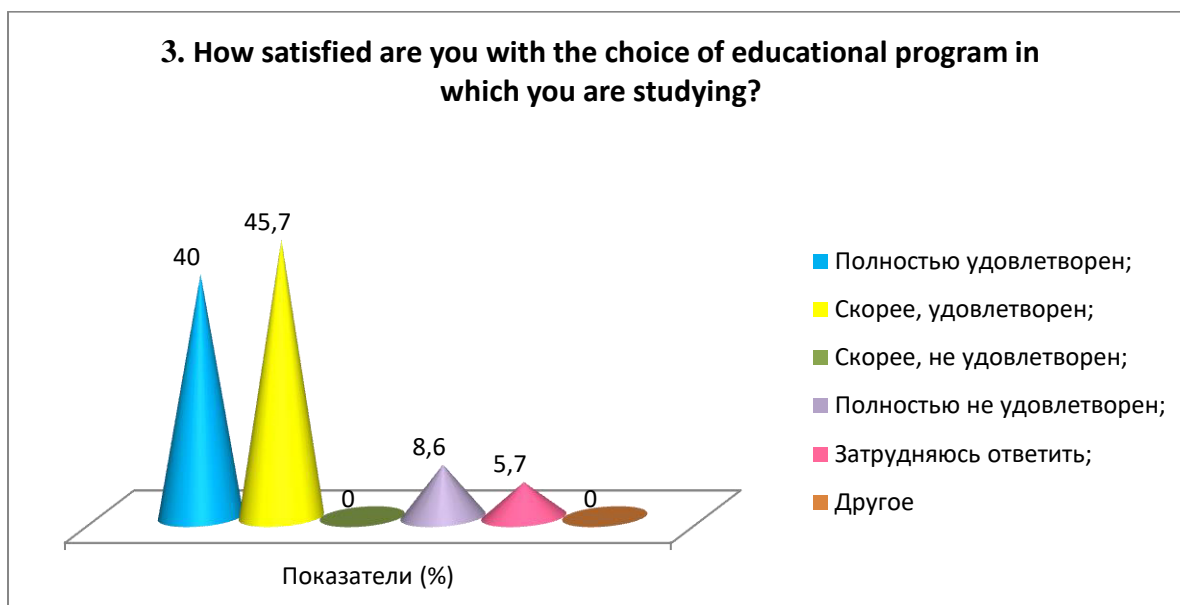


3. How satisfied are you with the choice of educational program in which you are studying?

Criteria	Indicators (%)
Completely satisfied;	40
Rather, satisfied;	45.7
Rather, not satisfied;	-
Completely unsatisfied;	8.6
I find it difficult to answer;	5.7
Other	-

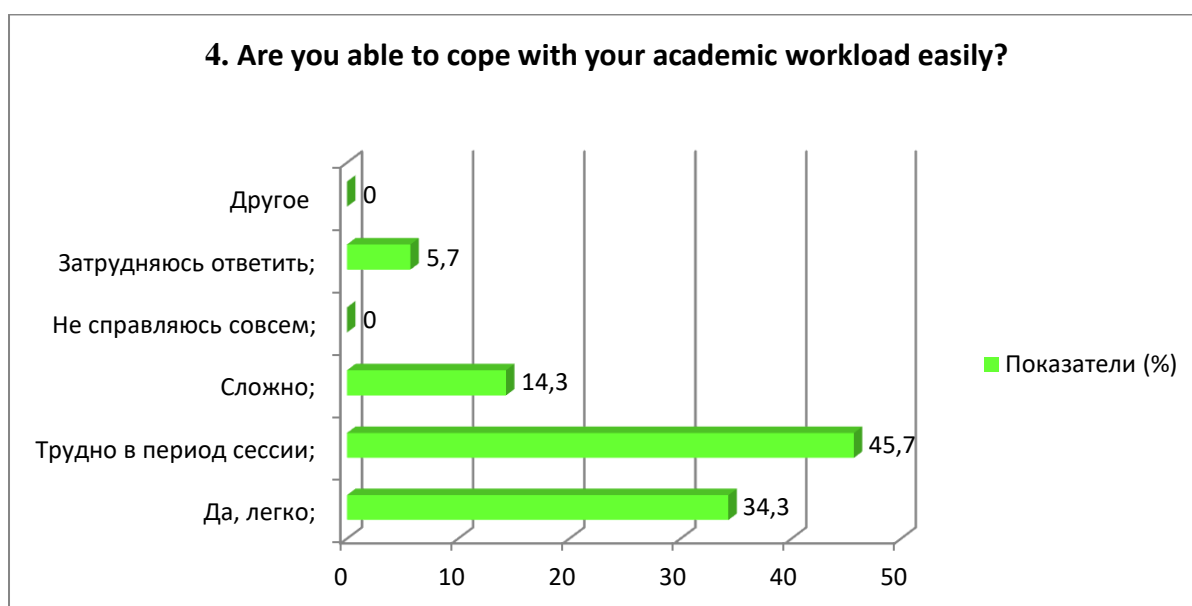
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3. How satisfied are you with the choice of educational program in which you are studying?



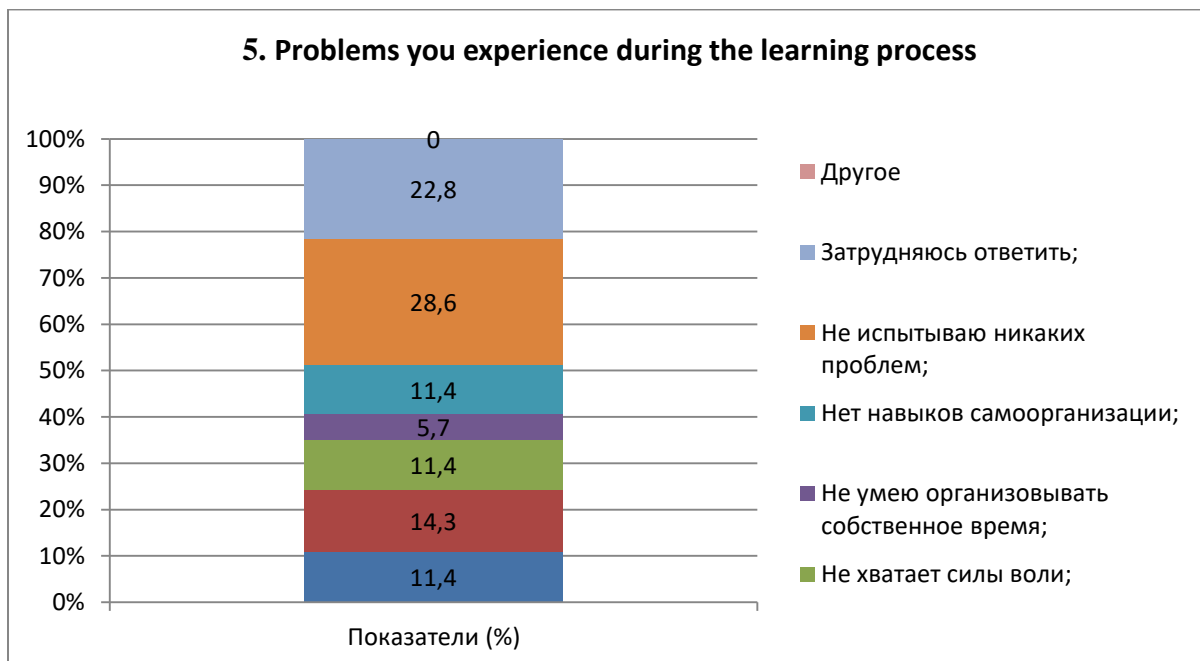
4. Are you able to cope with your academic workload easily?

Criteria	Indicators (%)
Yes easy;	34.3
Difficult during the session;	45.7
Difficult;	14.3
I can't cope at all;	-
I find it difficult to answer;	5.7
Other	-



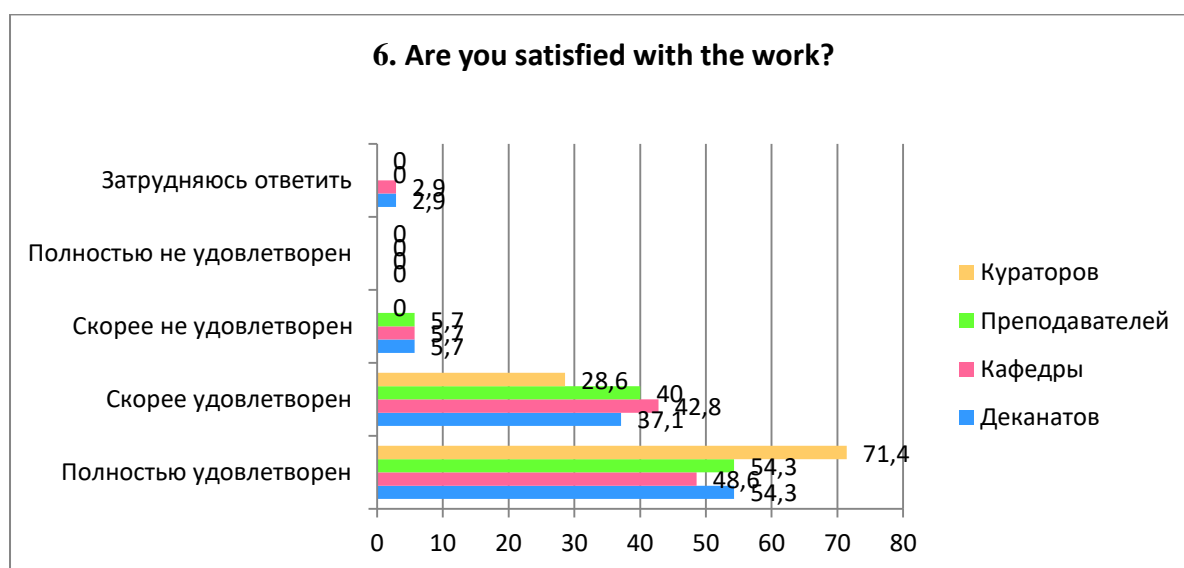
5. Problems you experience during the learning process

Criteria	Indicators (%)
Lacks perseverance;	11.4
Lack of knowledge;	14.3
Lack of willpower;	11.4
I don't know how to organize my own time;	5.7
No self-organization skills;	11.4
I don't have any problems;	28.6
I find it difficult to answer;	22.8
Other	-



6. Are you satisfied with the work?

Criteria	Completely satisfied	Rather satisfied	Rather dissatisfied	Completely unsatisfied	I find it difficult to answer
Dean's offices	54.3	37.1	5.7	-	2.9
Departments	48.6	42.8	5.7	-	2.9
Teachers	54.3	40	5.7	-	-
Curators	71.4	28.6	-	-	-



For the option «If you answered «rather dissatisfied or not completely satisfied» give recommendations for improvement» students indicated the following options*:

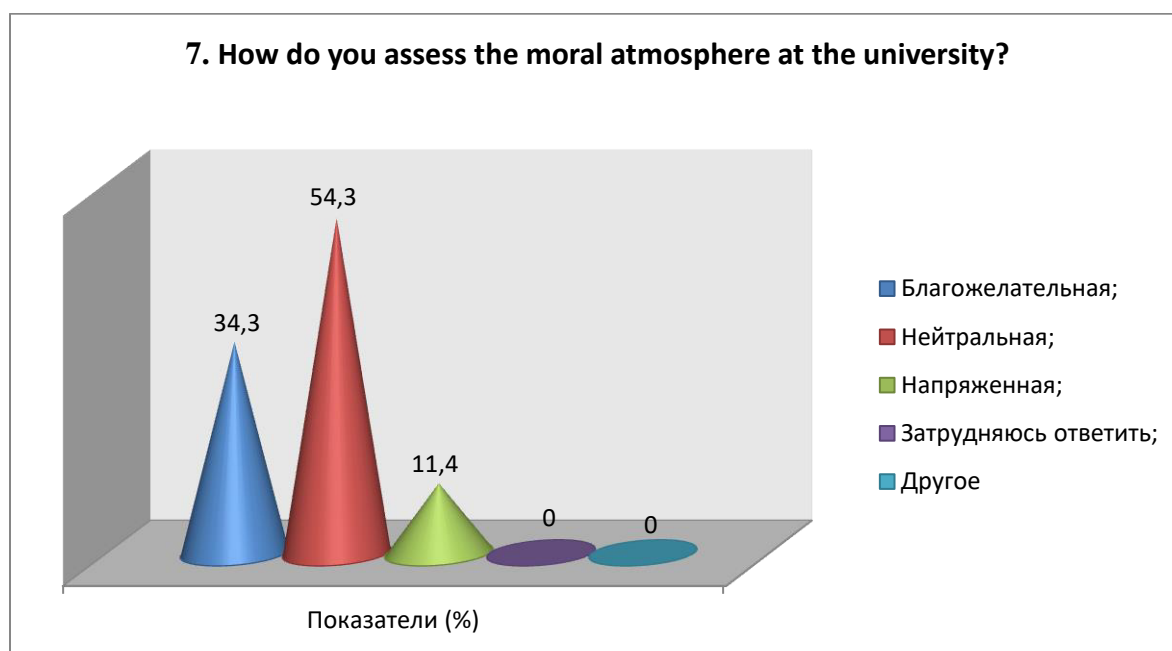
- Meet students more;
- Couldn't help get an increased scholarship;
- Attitude towards students and speed of work;
- No;

*Students' answers are presented in the original. The author's spelling and punctuation have been preserved.

- completely satisfied;
- Loyalty to students.

7. How do you assess the moral atmosphere at the university?

Criteria	Indicators (%)
Benevolent;	34.3
Neutral;	54.3
Tense;	11.4
I find it difficult to answer;	-
Other	-



For the option «If you answered the previous question «Tense», write why» students indicated the following options*:

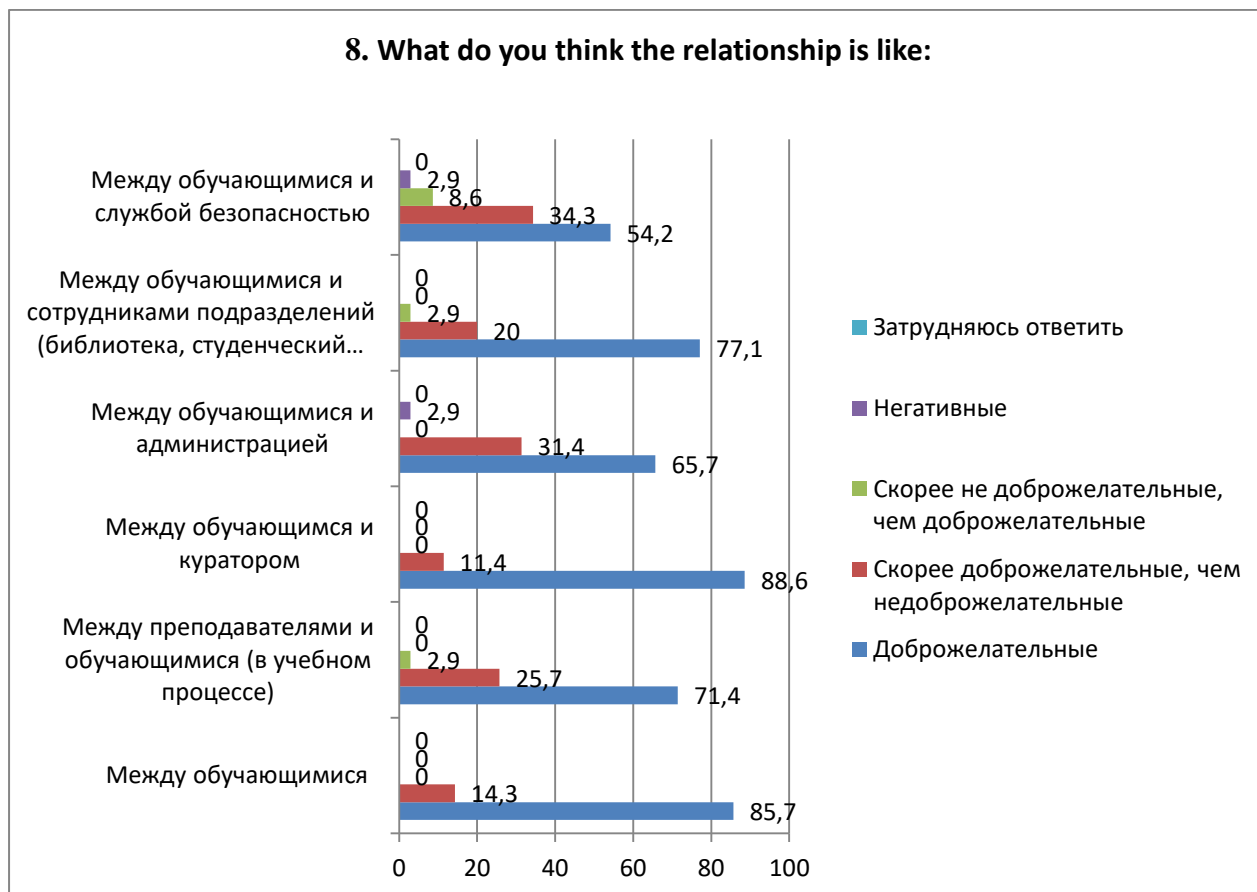
- Many teachers are strange;
- Stress due to thoughts of how to get more points;
- No;
- neutral.

8. What do you think the relationship is like:

Criteria	Friendly	More friendly than unfriendly	More unfriendly than friendly	Negative	I find it difficult to answer
Between students	85.7	14.3	-	-	-
Between teachers and students (in the educational process)	71.4	25.7	2.9	-	-
Between the student and the curator	88.6	11.4	-	-	-
Between students and administration	65.7	31.4	-	2.9	-
Between students and employees of departments (library, student	77.1	20	2.9	-	-

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department, etc.)					
Between students and security service	54.2	34.3	8.6	2.9	-



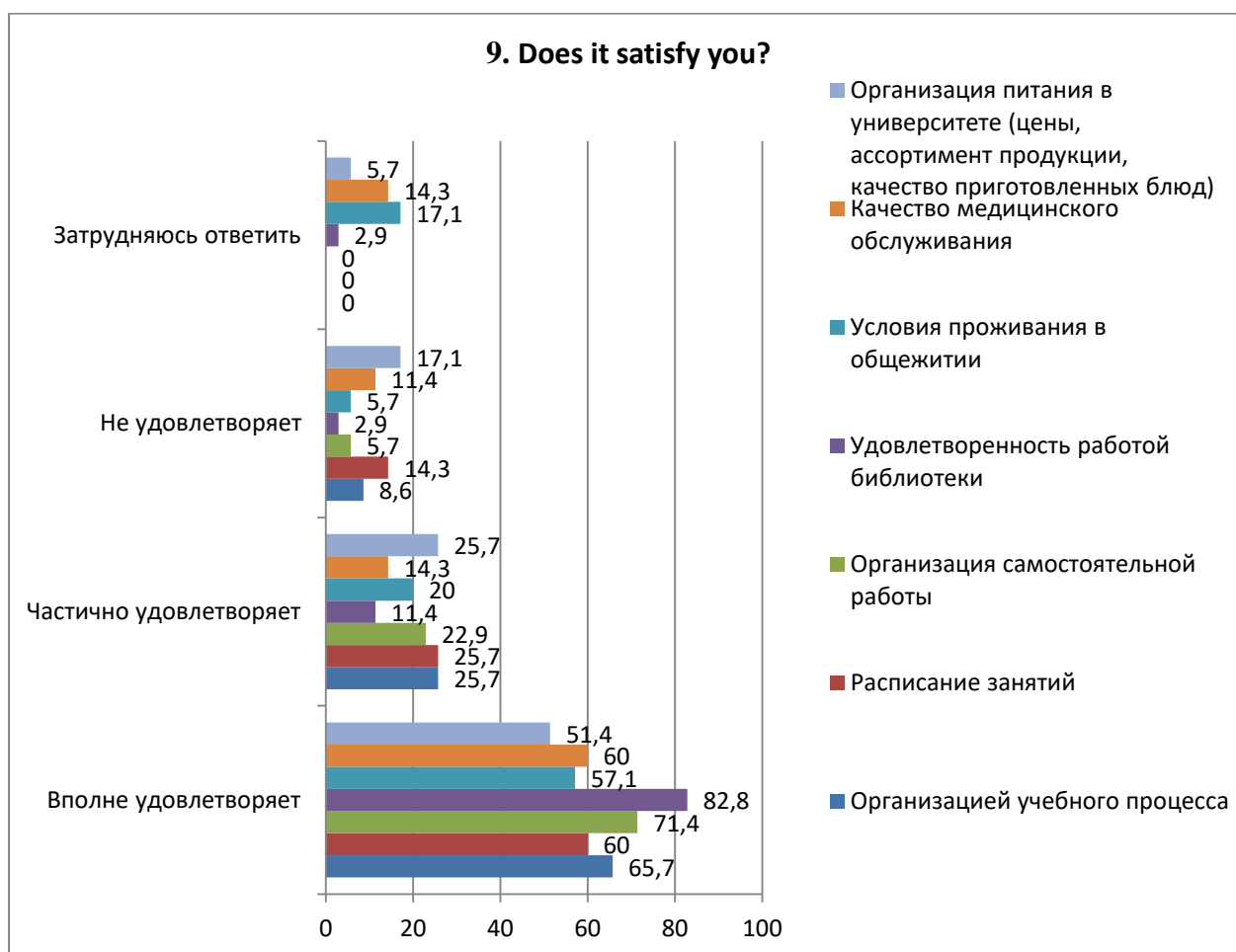
For the option «If you answered the previous question «Rather not friendly than friendly or negative,» write why» students indicated the following options*:

«It's just that the guards check your bags every time.»

9. Does it satisfy you?

Criteria	Quite satisfying	Partially satisfied	Doesn't satisfy	I find it difficult to answer
Organization of the educational process	65.7	25.7	8.6	-
Timetable of classes	60	25.7	14.3	-
Organization of independent work	71.4	22.9	5.7	-
Satisfaction with the library	82.8	11.4	2.9	2.9
Living conditions in the hostel	57.1	20	5.7	17.1
Quality of medical care	60	14.3	11.4	14.3
Catering at the university (prices, product range, quality of prepared dishes)	51.4	25.7	17.1	5.7

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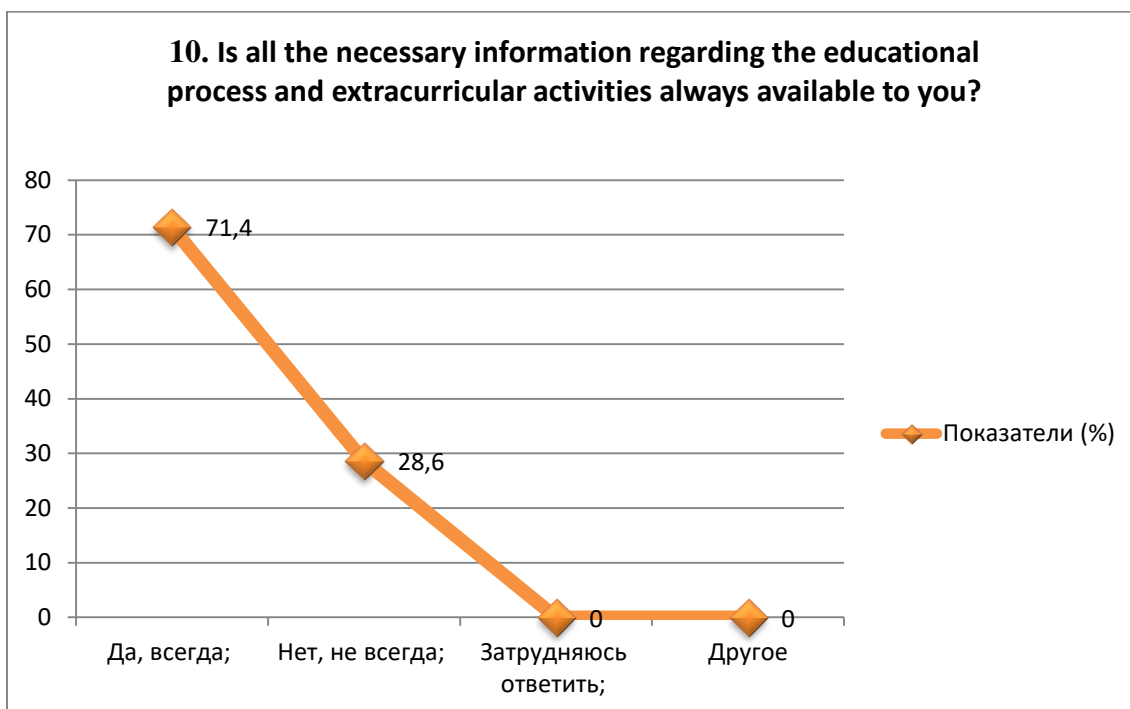
For the option «If you answered «doesn't satisfy» give recommendations for improvement» students indicated the following options*:

- place pairs from 9-13;
- The price is a little high (I think so);
- quite satisfies;
- Too little food and high prices;
- A peculiar schedule, in many ways the case is not convenient.

10. Is all the necessary information regarding the educational process and extracurricular activities always available to you?

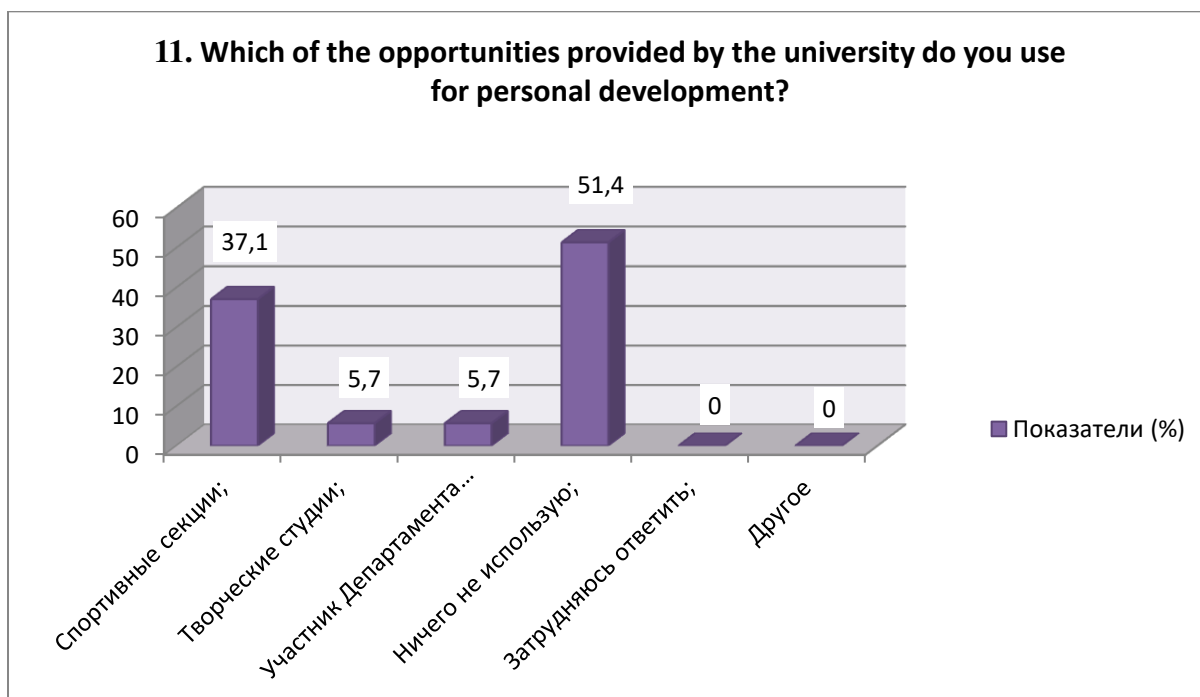
Criteria	Indicators (%)
Yes, always;	71.4
No not always;	28.6
I find it difficult to answer;	-
Other	-

*Students' answers are presented in the original. The author's spelling and punctuation have been preserved.



11. Which of the opportunities provided by the university do you use for personal development?

Criteria	Indicators (%)
Sport sections;	37.1
Creative studios;	5.7
Member of the Youth Policy Department;	5.7
I don't use anything;	51.4
I find it difficult to answer;	-
Other	-

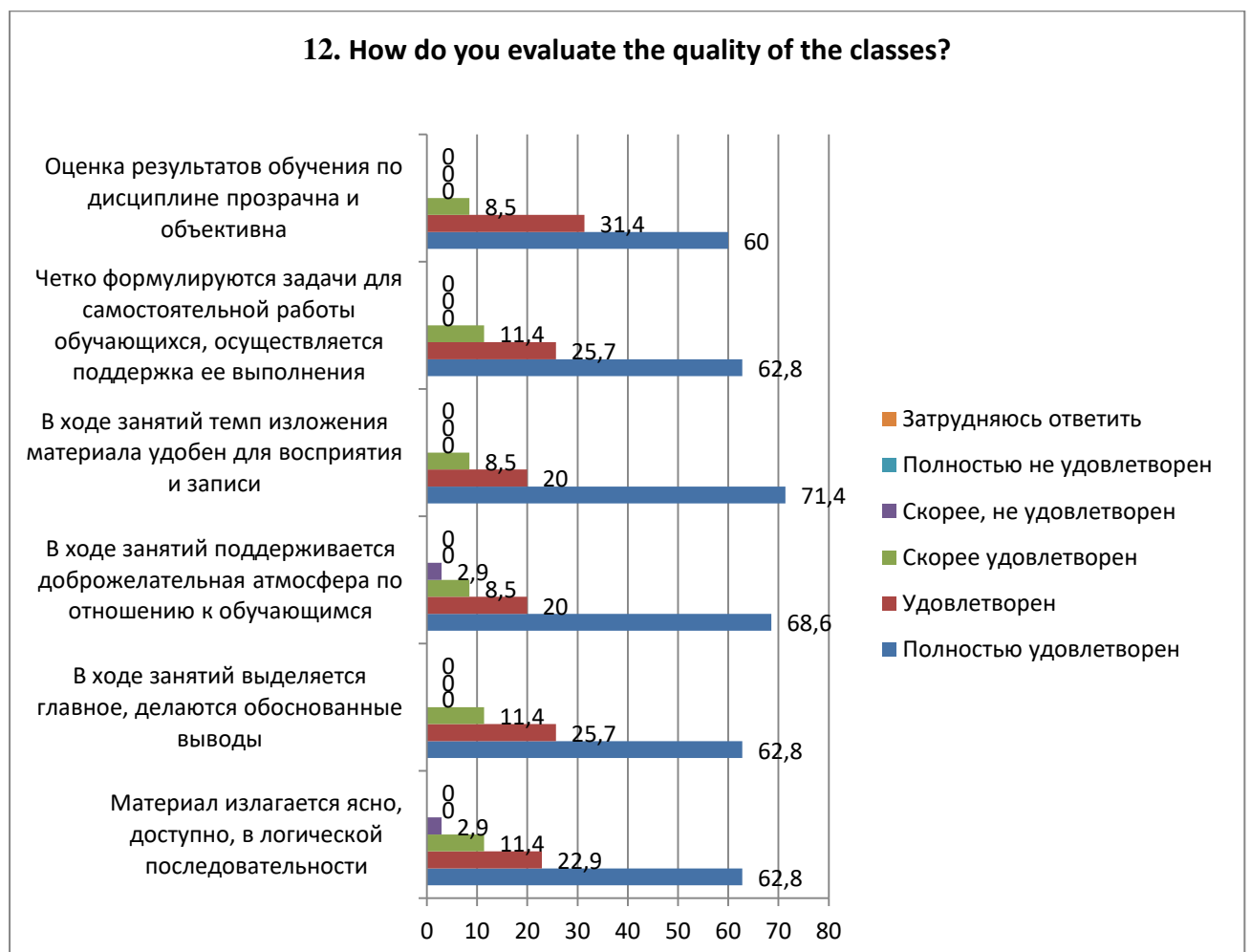


12. How do you evaluate the quality of the classes?

	Compl etely	Satisfie d	Rathe r	Rather , not	Compl etely	I find it
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	satisfie d		satisfi ed	satisfie d	unsatis fied	difficul t to answer
The material is presented clearly, accessibly, and in a logical sequence	62.8	22.9	11.4	2.9	-	-
During the classes, the main thing is highlighted and substantiated conclusions are drawn.	62.8	25.7	11.4	-	-	-
During classes, a friendly atmosphere towards students is maintained	68.6	20	8.5	2.9	-	-
During classes, the pace of presentation of the material is convenient for perception and recording	71.4	20	8.5	-	-	-
Tasks for students' independent work are clearly formulated and support is provided for its implementation.	62.8	25.7	11.4	-	-	-
Assessment of learning outcomes in the discipline is transparent and objective	60	31.4	8.5	-	-	-

Students indicated the following options for the «Other» option:
- completely satisfied.



For the option «**If you answered the previous question «rather, dissatisfied and completely dissatisfied», give recommendations for improvement»** students indicated the following options* :

- completely satisfied.

Please write your suggestions, wishes, as well as what questions in your opinion need to be added to this questionnaire to improve the training program, improve the quality of services provided, improve the quality of distance learning and other areas of the university's activities. *(Students' answers are presented in the original. The author's spelling and punctuation have been preserved.)*

- None;

- Completely satisfied;

- The importance of the subject and its brevity;

- Don't know;

- Additional and understandable sources on the site to prepare yourself for lessons, milestones, sessions, etc.;

- I don't have any questions;

- You need to be a little active, but the polytechnic is very boring;

- None.

Based on the results of the questionnaire, the following conclusions can be drawn:

Choosing a specialty is a very important aspect in the life of young people. Some people do this consciously, while others do it unconsciously, due to a coincidence of external circumstances.

The study showed that the main factor in choosing a specialty among the surveyed students was 48.6% stands "prestige of the specialty" Other relatively significant criteria were: «personal inclination towards a certain type of activity, assessment of one's own abilities» - 22.8% and «opinions and recommendations of parents/relatives» - 20%.

The source of information about the university, faculties and specialties among the majority of first-year students are relatives and acquaintances (71.4%).

The majority of students report their satisfaction with the choice of the educational program in which they are studying - 45.7%.

To the question «Are you able to cope with your course load easily? » only 34.3% of students answered that it was easy. The remaining 45.7% answered «difficult during the session», 14.3% «difficult» and 5.7% found it difficult to answer.

Relations «between students», «between teachers and students (in the educational process)», «between students and curators», «between students and administration», «between students and employees of departments (library, student department, etc.)», «between students and the security service» are being assessed by respondents, mainly as «friendly» and «with rather benevolent than unkind»

However, it should be noted that a small proportion of respondents noted such answer options as «**rather unfriendly than benevolent» and «negative»** in a relationship «**between teachers and students (in the educational process)», «between students and administration», «between students and employees of departments (library, student department, etc.)», «between students and the security service.»**

71.4% of students noted that they always have access to the necessary information regarding the educational process and extracurricular activities. However, 28.6% of respondents chose the answer «no, not always. »

To the question «How do you evaluate the quality of the classes? » The following information was received:

- «The material is presented clearly, accessibly, in a logical sequence» student satisfaction was 97.1%;

- «During the classes, the main thing is highlighted, well-founded conclusions are made», student satisfaction was 99.9%;

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- «During the classes, a friendly atmosphere towards students is maintained» student satisfaction was 99.9%;

- «During the classes, the pace of presentation of the material is convenient for perception and recording», student satisfaction was 99.9%;

- «Tasks for students' independent work are clearly formulated, support for its implementation is provided», student satisfaction was 94%;

- «Assessment of learning outcomes in the discipline is transparent and objective, » student satisfaction was 99.9%.

At the end of the survey, students are asked to add questions that, in their opinion, should be added to this questionnaire. to improve the training program, improve the quality of services provided and other activities university. Students offered the following suggestions: «The importance of the subject and its brevity», «You need to be a little active, but it's very boring at the polytechnic», «Additional and understandable sources on the site to prepare yourself for the lesson, milestone, sessions, etc.», etc.

Recommendations:

The head of the department should familiarize staff and students with the results of the questionnaire and, if necessary, develop an action plan to improve the quality of educational services.

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